



CATALOG 2024–2025

July 1, 2024 – June 30, 2025

Western Covenant University

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Message from the President

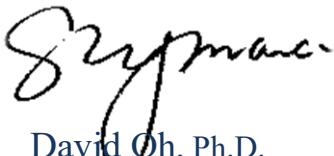
Dear students who want to pursue truth and excellence in education:

Around the world, countless universities and colleges strive to shape the minds of future generations. However, Western Covenant University (WCU) stands apart as a beacon of truth in modern society, committed to nurturing students into leaders and entrepreneurs grounded in the Christian faith.

In an age where morality is often overshadowed by selfishness and fleeting ideologies, WCU remains steadfast in its mission to uphold timeless values and recover the integrity that society has lost. Through its rigorous academic programs and faith-centered approach, the university seeks to cultivate visionaries willing to sacrifice for a greater purpose and to lead with humility and truth.

At WCU, our educational philosophy is guided by a profound belief in the Word of God. We aspire to be a steppingstone to both your personal growth and eternal purpose, echoing the promise in Scripture: “Your beginning will seem humble, so prosperous will your future be” (Job 8:7). If you are ready to invest your time, talents, and resources in a journey of faith and learning, we invite you to partner with us in becoming bearers of light and truth in this world.

Join us at Western Covenant University, where scholarship meets faith, and together, let us embrace the promise of a brighter, more meaningful future.


David Oh, Ph.D.
President



Academic Calendar 2024-2025

Fall Quarter 2024

- 29th September : New Students Orientation
- 2nd October : Academic Quarter Start Date
- 9th October : Public Holiday (Columbus Day)
- 30th Oct-3rd Nov : Midterm Examinations Week
- 10th November : Public Holiday (Veterans' Day)
- 23rd November : Public Holiday (Thanksgiving Day)
- 4th – 8th Dec : Final Examinations Week
- 8th December : Academic Quarter End Date
- 15th December : Winter 2024 Course Registration Opens

Winter Quarter 2025

- 6th January : Academic Quarter Start Date
- 19th January : Public Holiday (MLK Day)
- 30th Jan – 3rd Feb : Midterm Examinations Week
- 1st February : Faculty Meeting
- 17th February : Public Holiday (President's Day)
- 6th – 10th March : Final Examinations Week
- 10th March : Academic Quarter End Date
- 15th March : Spring 2024 Course Registration Opens

Spring Quarter 2025

- 28th March : New Students Orientation
- 1st April : Academic Quarter Start Date
- 1st – 3rd May : Midterm Examinations Week
- 26th May : Public Holiday (Memorial Day)
- 5th – 9th June : Final Examinations Week
- 9th June : Academic Quarter End Date
- 19th June : Public Holiday (Juneteenth National Day)
- 20th June : Summer 2023 Course Registration Opens

Summer Quarter 2025

- 29th June : New Students Orientation
- 1st July : Academic Quarter Start Date
- 4th July : Public Holiday (Independence Day)
- 5th – 9th August : Midterm Examinations Week
- 1st September : Public Holiday (Labor Day)
- 7th September : Faculty Meeting
- 9th – 13th Sept : Final Examinations Week
- 13th September : Academic Quarter End Date
- 15th September : Fall 2024 Course Registration Opens

IMPERATIVE COMMUNIQUE

About the Catalog and Disclosure

Prior to enrollment, the University provides a prospective student, either in writing or electronically, with a school catalog. The electronic version of the catalog is uploaded at the University's website.

"As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement." When students are unable to understand the terms and conditions of the enrollment agreement due to English not being their primary language, and if recruitment was not conducted in English, they shall have the right to obtain a clear explanation of the terms and conditions and all cancellation and refund policies in their primary language from a qualified school officer, upon their request.

WCU also offers distance education method in its programs.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Education;

Address:

1747 N. Market Blvd, Ste 225 Sacramento, CA 95834
P.O. Box 980818, West Sacramento, CA 95798-0818

Website: www.bppe.ca.gov

Telephone and Fax #'s: (888) 370-7589 or by fax (916) 263-1897
(916) 574-8900 or by fax (916) 263-1897

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting www.bppe.ca.gov.

GENERAL INFORMATION

Mission Statement

WCU exists to serve the Church and community by equipping students to be Christ-like leaders through biblically, academically, and professionally excellent educational programs.

Institutional Objectives (Goals):

As a faith community, WCU has the following objectives:

Enhance Academic Excellence and Innovation

- Deliver a high-quality, rigorous, and relevant curriculum aligned with industry standards, accrediting bodies, and regulatory agencies, particularly State of California BPPE and TRACS.
- Support faculty and student engagement in research, critical inquiry, and continuous improvement to foster academic excellence and lifelong learning.

Promote Ethical and Culturally Sensitive Leadership

- Prepare graduates to lead with integrity, respect for diversity, and a commitment to ethical practices, reflecting the university's Christian values and mission.
- Encourage community involvement, social responsibility, and cross-cultural understanding among students and faculty.

Strengthen Student-Centered Support Systems

- Ensure accessible, comprehensive support services that enhance student retention, success, and well-being, addressing the academic, personal, and spiritual needs of students.
- Implement career development initiatives, mentorship programs, and skills training to help students transition into their professional fields effectively.

Foster a Dynamic Learning Environment with Technological Integration

- Invest in cutting-edge learning technologies and resources to enhance online and on-campus instruction, promoting flexible and engaging educational experiences.
- Establish partnerships with educational and industry leaders to create experiential learning

opportunities that bridge theory with practical application.

Uphold Continuous Institutional Improvement and Compliance

- Regularly evaluate and improve institutional policies, programs, and operations to align with TRACS and BPPE standards, demonstrating transparency and accountability.
- Implement assessment mechanisms to measure student learning outcomes, institutional effectiveness, and goal attainment, ensuring ongoing progress toward mission fulfillment.

Expand Global and Community Engagement

- Strengthen community partnerships, volunteer opportunities, and service-learning programs to foster impactful student engagement locally and globally.
- Enhance cultural and academic exchange programs to prepare students to navigate a globalized workforce while remaining rooted in the university's mission and values.

Faith Statement

1. Bible to be the inspired and only infallible and authoritative Word of God
2. There is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Ghost.
3. In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and His personal, future return to his earth in power and glory to rule over nations.
4. The man was created in the image of God, good and upright, but fell from his state of innocence by voluntary disobedience of God.
5. We believe that there is a personal devil that is a father of liars, seeks to tempt and separate people from God.
6. The only means of being cleansed from sin is through repentance and faith in the precious blood of Jesus.
7. Regeneration by the Holy Spirit is essential for personal salvation.
8. The redemptive work of Christ on the cross provides healing of the human body in answer to believing in prayer.
9. The Church is the body of Christ, of which He is the Head, and it is composed of all true believers.

10. In the sanctifying power of the Holy Spirit by who's indwelling the Christian is enabled to live a holy life.
11. In the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

Philosophy of Education

WCU maintains its Educational Philosophy that is reflected in the curriculum and operation of the institution. The Board and faculty annually review it. WCU's educational philosophy is as follows:

The quality of the educational experience at WCU is fostered by the close human and intellectual relationships between students and faculty and by the open exchange of ideas. The University is committed to creating a learning community in which people from diverse backgrounds and cultures are valued for the breadth of their perspectives and are encouraged in their intellectual pursuits.

The university's instructional programs are designed to challenge students not only to acquire knowledge but also to develop the skills of critical analysis, careful reasoning, creativity, and self-expression. Equally important, students learn to understand and evaluate the sources and methods from which knowledge derives. Thereby, they come to appreciate all knowledge's contingency and realize that education is a life-long process.

WCU's special character emerges from its commitment to effective teaching, high standards of scholarship, and ongoing professional development; and to its policy of promoting diversity in the faculty, staff, administration, and student population.

History of the Institution

WESTERN COVENANT UNIVERSITY was founded in 2004 by Dr. Frank F. Turner as a theological university that provides undergraduate and graduate programs in Religion and Theism Studies. WCU received approval to operate from the State of California's Bureau for Private Postsecondary Education (BPPE).

Dr. Frank F. Turner is the university's founding and first president; and he served until 2006. In early 2005, the university established its second teaching campus in San Diego, California. A few months later, the main campus was moved to Summit Valley, California. The university became California's institution of religious learning. However, after 2 years of operation, unexpected circumstances that were beyond the control and authority of the university happened; and this has resulted in the university to be inactive for a few years.

In 2014, Dr. David Oh felt a spiritual calling to revive the university. Thus, Dr. Oh began to lead WESTERN COVENANT UNIVERSITY in Los Angeles, California as a mission-oriented university. Dr. David Oh was then installed as the second president and the chief executive officer of the university. The university, although mission-oriented, started to offer undergraduate business and information technology programs, and graduate programs in religion; with its location in 1930 Wilshire Boulevard.

In 2015, the university was moved to a bigger and better location to accommodate the increasing number of enrolments. The new location in 680 Wilshire Place was more suitable for most students because of its accessibility and safe neighborhood.

Because of President Oh's dedication and unparalleled leadership, the university has been striving towards providing a Christ-centered education for the next generation. The improved quality of education, along with the university's distinguished and friendly faculty members, plus the very helpful staff, resulted to the university in gaining recognition among local and international students.

In April 2016, WESTERN COVENANT UNIVERSITY received the approval from the United States Student and Exchange Visitor Information System (SEVIS) to issue I-20 for qualified international students. This was a big move for the university because it opened doors for international student admissions, aid international students to qualify for international student visas (F-1), and most of all, contribute to the American economy by promoting educational tourism in the country. The influx of international admissions requires a much bigger teaching facility, and a much better learning environment for the university's multicultural population. Hence, on the 1st of July in 2022, the university moved to a new campus, and its current address, at 3333 Wilshire Boulevard.

Two years after, WESTERN COVENANT UNIVERSITY was nominated for accreditation and gained its candidacy status with the prestigious national accreditation board for Christians Colleges and Schools, the Transnational Association of Christian Colleges and Schools (TRACS). And then in the year 2020, WCU received its full

accreditation and membership with TRACS.

A year after, in 2021, WESTERN COVENANT UNIVERSITY gained approval to offer nationally accredited business and computer undergraduate programs. Thus, Bachelor of Arts in Business Administration (B.A.B.A.) and the Bachelor of Science in Computer Science programs (B.S.C.S.) were opened. At present, WCU has an estimated 117 enrolled international students in the undergraduate programs; of which 89% are studying in the B.A.B.A.

In the last quarter of 2022, once again, WCU received another fortunate news. This time, the Master of Business Administration (MBA) program with tracks on Global Business and Information Technology and Systems Management is approved together with the Distance Education Program. In the Summer Quarter of 2023, WCU opened and offered classes for the MBA program. Plus, all programs are available for the Distance Education Mode of Learning.

Name of the Institution

The name of the institution, “Western Covenant University,” (WCU) clearly reflects its mission. “Western” indicates the location of the institution, namely the west side of the U.S. and the word “Covenant” appears both in the Old and New Testaments.

WCU currently offers two master’s degree program: Master of Arts in Religion (MAR), and the Master of Business Administration (MBA); and two bachelor's degree program: Bachelor of Arts in Business Administration (BABA) program and Bachelor of Science in Computer Science program (BSCS); and one certificate program in Pattern Making and Sewing (PMS). According to the standards set forth by the State of California, the nomenclature “university” can be used for institutions offering master’s programs or higher.

Ethical Values and Standards

WCU’s ethical values center on a strong commitment to Christlikeness. These values are based upon the Word of God and adhere to biblical principles as understood and taught in the Evangelical community of faith.

In this vein, as members of the WCU community we endeavor to

- honor God and commit us to the person and model of Jesus Christ;
- develop personal integrity and character by applying biblical values to our lives;
- understand and accept the responsibilities of living in a multicultural society
- transcend the limitations and errors of the prevailing culture, choose and hold to the path for biblically true life.

In order to develop continuously as a community growing in truth, Christian character, and service, the University invites its members to a life lived in response to the claims of the Kingdom of God, in which the transcendent realities of the gospel are brought to bear on the real-life challenges which they face as citizens of the twenty-first century.

Approval/Accreditation

1. BUREAU OF PRIVATE POSTSECONDARY EDUCATION(BPPE)

The University received approval to operate on July 19, 2003 by the Bureau for Private Postsecondary and Vocational Education (BPPVE). The University was fully approved on October 18, 2004 by the Bureau for Private Postsecondary Education (BPPE) as a private postsecondary institution. Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR. The Western Covenant University (WCU) may not imply that the Bureau endorses programs, or that Bureau approval means the Western Covenant University (WCU) exceeds minimum state standards.

For more information, please refer to the Bureau for Private Postsecondary Education (BPPE). More information about BPPE can be obtained at <http://www.bppe.ca.gov> or at:

Mailing Address:

Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818

Physical Address:

Bureau for Private Postsecondary Education
1747 North Market Blvd., Suite 225
Sacramento, CA 95834

Phone: (916) 574-8900

Toll Free: (888) 370-7589

Main Fax: (916) 263-1897



2. TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS (TRACS)

Western Covenant University was awarded accredited status as a Category III institution by the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Rd, Forest, VA 24551; Telephone: 434-525-9539; e-mail: info@tracs.org], on May 21, 2020. This status is effective for a period of five years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Transnational Association of Christian Colleges and Schools

15935 Forest Road
Forest, Virginia 24551
Email: info@tracs.org
Phone Number: (434) 525-9539
Website: tracs.org



3. THE STUDENT AND EXCHANGE VISITOR PROGRAM

The Student and Exchange Visitor Program (SEVP) is the Department of Homeland Security (DHS) program that administers the Student and Exchange Visitor Information System (SEVIS). It ensures that government agencies have essential data related to nonimmigrant students and exchange visitors to preserve national security. SEVP provides approval and oversight to schools authorized to enroll F and M nonimmigrant students and gives guidance to both schools and students about the requirements for maintaining their status.

The Student and Exchange Visitor Program

The United States Immigration and Customs Enforcement
Tel: (703) 603-3400
Fax: (202) 915-0818
Email: sevp@ice.dhs.gov
Web: <https://www.ice.gov/sevis>





Location and Contact Information of Main Campus

3333 Wilshire Blvd. Suite 700, Los Angeles, CA 90010

E-Mail: info@wcuniversity.com

Tel. +1-213-293-1771

Fax. +1-213-896-7265

Website: www.wcuniversity.edu

The main teaching campus is situated in the heart of midtown Los Angeles. This makes WCU only a ten-minute bus ride to both downtown Los Angeles and Westwood's business district, a short walk distance to a wide range of restaurants and shops, easily accessible through the Metro Red and Purple Lines, and located along 12 international consulate offices on Wilshire Boulevard. Thus, WCU is the premier choice of many international students pursuing higher and advanced education in business, computer studies, and religion in the west coast.



Location and Contact Information of Western Covenant University - San Diego

4542 Ruffner Street, Suite 200, San Diego, CA 92111

E-Mail: sdinfo@wcuniversity.com

Tel. +1-858-768-0011

Website: www.sandiego.wcuniversity.edu

Instructional Faculty

Jean Cho

Senior Lecturer

Doctor of Philosophy in Organizational Management (Candidate)	Regent University
Master of Business Administration	Stanton University
Master of Arts Educational Leadership	Azusa Pacific University
Master of Arts Organizational Management	Azusa Pacific University
Master of Arts Intercultural Studies	Fullerton Seminary
Bachelor of Arts in Industrial Design	Sook Mung Yung University

Miss Cho's teaching and research interests are organizational management; especially in the study of the shared values, beliefs, and behaviors that shape an organization's culture and its impact on employee behavior and organizational outcomes. She also works on the study of how organizational culture can foster or hinder innovation, including the role of leadership and organizational values in promoting innovative behavior.

Ted Dalton

Professor Emeritus

Doctor of Business Administration	Argosy University
Master of Business Administration	DeVry University
Master of Public Management	DeVry University
Bachelor of Computer Science and Commutation	San Sebastian College

Dr. Dalton's research interests are in the areas of information management systems, with a focus on transaction processing systems, and on innovating the methods of transaction processing systems. He previously worked as the data program manager for Hughes Aircraft Company. Dr. Dalton holds teaching positions at Hope International University, Cleveland State University, and DeVry University.

Ramel Dixon*Adjunct Senior Lecturer*

Doctor of Philosophy in Global leadership and Change (Candidate)	Pepperdine University
Master of Business Administration	Hope International University
Master of Arts in Theology	Fullerton Seminary
Bachelor of Science in Marketing	Hampton University

Mr. Dixon's teaching and research interests are managing non-profit organizations. He studies on the marketing strategies that non-profit organizations can use to attract donors, volunteers, and clients; and effective fundraising strategies for non-profit organizations, including the use of social media, grant writing, and donor cultivation. He also does research on the strategies that non-profit organizations can use to ensure long-term sustainability, including diversifying funding sources, building organizational capacity, and implementing effective governance practices.

Allain Dumon Fonte*Professor | Interim Director for Academic Support Services*

Doctor of Business Administration	Singapore School of Business and Gambit Business School
Master of Business Administration	Southwestern University PHINMA
Graduate Diploma in Human Rights	University of Sydney
Bachelor of Science in Psychology	University of San Carlos
Advanced Certificate in Web Development	Kent Institute of Business and Technology

Dr. Fonte's research interests are in the areas of marketing and consumer behavior, with a focus on the role of emotions in consumer decision making, consumer responses to social influence, and cross-cultural consumer behavior. He previously worked on topics of labor migration and public policy, focusing on the living and working conditions of migrant workers and their rights. He has published articles in academic journals such as the People: Journal of Social Science, International Journal of Science and Management, and Journal of Business Research.

Jin Han
Professor

Doctor of Psychology (Family/Marriage Therapy)	Fuller Theological Seminary
Master of Divinity Studies	Talbot Theological Seminary
Bachelor of Arts in Philosophy	University of California in Irvine

Dr. Han is a professional family and marriage counselor, and his clinical techniques are focused on Christian-values-based counseling and therapy. At WCU, Dr. Han teaches a wide range of areas related to relationship building, communication, and family dynamics. Dr. Han also conducts clinical research in topics like understanding the unique challenges and dynamics in stepfamilies and providing strategies for navigating those complexities.

Talia Hollins
Assistant Professor

Master of Business Administration	California State University in San Bernardino
Bachelor of Arts in Marketing and Public Relations	California State University in San Bernardino

Ms. Hollins is an expert in social media and digital marketing, and in customer relationship management. She studies on how organizations can use social media to improve customer relationship management, including the impact of social media on customer engagement and loyalty. At WCU, Ms. Hollins teaches about the impact of customer experience on customer satisfaction and loyalty, including the role of customer touchpoints and service quality in shaping customer perceptions; and the use of analytics in Customer Relationships Management, including the use of customer data to improve customer targeting, segmentation, and engagement.

Sonia Khali-Aydin*Professor by Practice*

Master of Science in Automation and Systems Control	University of Kasdi Merbah in Ouargla
Bachelor of Science in Automation and Systems Control	University of Kasdi Merbah in Ouargla

Mrs. Khali-Aydin researches and teaches on the value of artificial intelligence in business organizations. She studies how artificial intelligence and machine learning can be used to improve business processes, including decision-making, forecasting, and optimization. In her many years of practical experience as a systems control analyst, at WCU, she teaches supply chain automation: which is the study of how automation and systems control can be used to improve supply chain management, including inventory management, transportation, and logistics.

Hongsik Kim*Professor by Practice*

Master of Business Administration	University of San Diego
Bachelor of Arts in English Language and Literature	University of California in Los Angeles

Mr. Hong Sik Kim is the chief executive officer and managing director of KALLIS Education Company and HWALRO Printing Company. Under his leadership, the two companies are very successful in providing English language review classes for students who will be taking the IELTS and TOEFL, as well as publishing numerous books and review materials in preparation for these standardized language tests. At WCU, Mr. Kim teaches intercultural communication in business and the challenges and opportunities involved in communicating across cultural and linguistic boundaries in a business context.

Kyung Mo Koo
Adjunct Professor

Doctor of Philosophy in Intercultural Studies	Grace College
Master of Theology in World Mission and Evangelism	Asbury Theological Seminary
Master of Sacred Theology	Pittsburgh Theological Seminary
Master of Arts in Theological Studies	Austin Presbyterian Theological Seminary
Master of Divinity	Presbyterian University and Theological Seminary
Bachelor of Arts in Philosophy	Han Nam University

Dr. Koo researches on cross-cultural communication in missionary work by investigating effective strategies and barriers to communication when sharing the message of evangelism in diverse cultural contexts. Dr. Koo also works on exploring the process of adapting missionary practices, methodologies, and approaches to fit specific cultural contexts and religious beliefs. You may read Dr. Koo's researches on *Sophia: International Journal for Philosophy of Religion, Metaphysical Theology, and Ethics*, *Heythrop Journal: A Quarterly Review of Philosophy and Theology*, and at *Philosophia Christi: A Journal of Christian Philosophy*. At WCU, Dr. Koo teaches topics like Cultural Adaptation in Mission, Interreligious Dialogue and Evangelism, and Contextualization of Gospel Messages.

Chung Lee
Distinguished University Professor

Post-Doctorate in Biostatistics	University of California in Los Angeles
Doctor of Philosophy in Biotechnology	Michigan State University
Master of Science in Statistics	Michigan State University
Bachelor of Science in Agronomy	Seoul National University

Dr. Lee is a widely-published author on statistics, information systems, and computer science. With his expertise in the field, he focused his teaching on computer science, especially on topics of data management, algorithms, cybersecurity, and artificial intelligence. He served as distinguished professor of computer science at the California Polytechnic College in Pomona, California for 30 years, and served as Vice President for Huree University in Mongolia. Dr. Lee is the leading academic in applied business statistics and information technology, introducing new topics to the academia like Block Chain Management

Il So Lee*Adjunct Assistant Professor*

Doctor of Philosophy in Business Administration and Economics	Myongji University
Master of Business Administration and Economics	Myongji University
Bachelor of Arts in Business Administration	Jeonbuk National University

Dr. Il So Lee's research interests are in the areas of risk and crisis management; especially on disaster recovery and business continuity planning, including the role of technology and data management. Dr. Lee's teaches topics like the impact of social media and other digital channels on crisis communication and reputation management, the role of leadership and organizational culture in effective crisis management, and recently, the impact of climate change and natural disasters on risk and crisis management.

Junho Oh*Professor*

Doctor of Philosophy in Computer Science	Korea University
Doctor of Philosophy in New Testament (Candidate)	Southern Baptist Theological Seminary
Master of Theology in New Testament	Trinity Evangelical Divinity School
Master of Arts in Biblical Exegesis	Wheaton College Graduate School
Master of Engineering in Information Security	Ajou University
Bachelor of Science in Computer Science	North Carolina State University

Dr. Jun Oh holds a shared appointment at the School of Information Technology and School of Divinity. He is interested in researching and teaching Threat Intelligence and Cyber Threat Analysis by developing techniques and methodologies to gather, analyze, and share information about emerging cyber threats; and also, in Privacy-preserving Technologies by investigating and exploring new approaches to protect user privacy while maintaining data utility in various applications, such as healthcare, social networks, or smart devices. In the School of Divinity, he teaches on the historical and contextual analysis of the biblical passages.

Sean Watts*Distinguished University Professor*

Doctor of Philosophy in International Management and Information System	Yonsei University
Master of Business Administration	Yonsei University
Global Master of Business Administration - Executives	Boston University
Master of Science in Nuclear Medicine	University of Canada
Bachelor of Science in General Sciences	Bishop University

Dr. Watts is a widely published author on the topics Data Governance, Knowledge Management Systems, and Data Analytics. Dr. Watts teaching interests are on the different frameworks for effective data governance, including data quality, data privacy, and compliance with regulations like GDPR. He also teaches design and implementation of knowledge management systems to facilitate knowledge sharing, collaboration, and organizational learning; and also, on the tools for processing, analyzing, and deriving insights from large volumes of data, including machine learning and data mining approaches.

Christian Wee*Distinguished University Professor*

Doctor of Philosophy in Engagement in Cross-Cultural Missions	Biola University
Master of Divinity	Chongshin Theological Seminary
Bachelor of Arts in Psychology	California State Polytechnic University of Pomona

Dr. Wee teaches and researches Cultural Anthropology, Cultural Sensitivity and Respect, Missions Strategy and Planning, and Cross-cultural Conflict Resolution. Dr. Wee is also interested in leading cross-cultural teams and ministries, studying cross-cultural team dynamics, understanding leadership development, and cultural intelligence.

Campus and Equipment

Los Angeles Main Campus

WCU campus is located at 3333 Wilshire Blvd. Suite 700, Los Angeles, CA 90010, seventh floor; near downtown Los Angeles. The university is close to the Harbor (110), and Santa Monica (10), Los Angeles (5) freeways, for easy access to the sites and surroundings of Los Angeles.

Offices

The Administrative offices include the Office of President (aka CEO Office), the office of Chief Academic Officer (CAO), the Office of Chief Financial Officer (CFO), and Office of Administrations (front administration office). Additionally, there is a Conference Room (aka Meeting Room) used for private meetings, as needed by the President, administration, or faculty and student.

Classrooms

There are five fixed classrooms, Theatre 1, Theatre 2, Work Room, Computer Laboratory, and the classroom 3 which can comfortably accommodate 54, 40, 14, 18, and 14 students, respectively. The classrooms have different seating arrangements, depending on the classroom. Theatre 1 utilizes armchairs. Theatre 2 utilizes school desks and chairs, the Work Room uses large tables for pattern making, the Computer Laboratory uses computer desks and chairs, and Classroom 3 utilizes training tables and chairs. All 5 classrooms provide a standard learning environment for students, which include whiteboards, and instructor's computers that is connected to the internet. All classrooms are spacious and air-conditioned and comply fully with all applicable federal and state regulations and local ordinances for safety and public health.

Student Lounge

The Student Lounge is for students to take a break between classes, eat a meal, or just relax. There is a coffee maker and a hot water dispenser, and a sink. Complimentary snacks, coffee, tea, water, plates, and eating utensils are made available to students.

There are kitchen amenities, such as a refrigerator for students or staff to store food, a microwave, and a toaster oven available in the Conference Room.

Library

The library is for students and faculty use only and is not for the public. The library contains reserved books, mainly specialized holding in those subject areas relevant to WCU's course offerings – Christian studies, business, computer science, and pattern making.

The computers are available for personal student use and conventional classroom use, computer and software classes, computer-aided classes, lecture or guest presentation, and real time video and Internet interactive classes and presentation. There are five computer workstations containing 5 PCs available for student usage located in the library. These PCs are used for classes as well as academic or personal purposes.

Parking

On-site parking is available.

Notice to Prospective Degree Program Students

This institution is approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer degree programs, this institution must meet the following requirements:

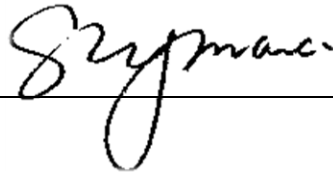
Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one-degree program.

Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by July 1, 2017, and full accreditation by July 1, 2020.

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and provide a teach-out to finish the educational program or provide a refund.
- An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.”

Institutional Representative Signature: _____



Student Initials: _____

Date: _____

INSTITUTIONAL POLICY

Admission Process

WCU is an institution that strives to bring to its campus students who are committed to personal and intellectual growth. The University welcomes applications from students who will contribute to, as well as benefit from, the university experience; who are creative, motivated, self-disciplined and committed to Christian learning.

All applicants must submit official academic transcripts, or records of all previous education at higher educational institution(s) attended. Failure to comply may result in denial of admission, delay of enrollment, or the loss of academic credit.

WCU recruits and admits domestic and international students who have demonstrated the potential to complete its academic programs successfully. Motivation and interest to succeed are considered in addition to the applicant's academic qualifications.

Application Deadlines

WCU has the quarter system. An academic year on the quarter system normally runs from January through December. All applications are due two weeks prior to the start of each quarter. Any prospective students who failed to submit applications in time may be admitted with the approval from the Admissions Director as time and space permit.

Academic Programs

WCU offers the following programs:

- Master of Arts in Religion
- Master of Business Administration with concentration in Information Technology & Systems Management (MBA – IT)
- Master of Business Administration with concentration in Global Business (MBA - GB)
- Bachelor of Arts in Business Administration (BABA)
- Bachelor of Science in Computer Science (BSCS)
- Certificate in Pattern Making and Sewing (PMS)

Undergraduate Program Admission Requirements

Admission requirements for prospective students applying for the undergraduate program are as follows:

1. Completed and Signed Online Admission Application Form on the website (<https://wcuniversity.edu>).
2. \$200.00 of Application Fee (Non-refundable).
3. Two (2) Passport sized color photos.
4. Original High School Diploma, or equivalent, or Self-Attestation.
5. Copy of Driver's license, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Residents and citizens only).

Additional Requirements for International Students

1. Copy of Passport
2. Original Bank Statement (Self and Sponsor, if applicable)
3. Affidavit of Support (Sponsor, if applicable)
4. I-94 form
5. I-20
6. I-20 Application Fee
7. English Language Proficiency Evidence, such as TOEFL:

For applicants who does not provide any English proficiency proofs are required to take the English placement exam provided in WCU.

The documents may be submitted in person, or mailed to:

Western Covenant University
3333 Wilshire Blvd. Suite 700, Los Angeles, CA 90010

Website: www.wcuniversity.edu
Email: info@wcuniversity.edu
Tel. 213-293-1771; Fax. 213-896-7265

After Admissions

- Admitted students will be required to sign or receive the following acceptance package after admissions:
 - Acceptance Letter
 - Enrollment Agreement
 - WCU Catalog
 - Student Handbook
 - Transfer Credit Form (if applicable)
 - Other admission forms to be signed by Student, such as acknowledgement forms
- Registration for courses in the admitted quarter required.

Attend the New Student Orientation.

An applicant should show maturity and have an understanding of the roles and responsibilities. All applications and supporting documents submitted and received shall become the property of WCU.

Graduate Program Admission Requirements

Eligibility

For the admission to WCU's graduate degree programs, an applicant must meet the following eligibility:

1. An applicant must have completed an undergraduate degree from an institute of higher education accredited by an agency recognized by the U.S. Department of Education.
2. An applicant must have a minimum Cumulative GPA of 2.0 on a 4.0 scale.
3. Each prospective foreign applicant must demonstrate English language proficiency.
4. An applicant should show maturity and have an understanding of the roles and responsibilities.

Admission Requirements

1. Completed and Signed Online Admission Application Form on the website (wcuniversity.edu)
2. \$200.00 Application Fee (Non-refundable).
3. Submit official transcripts from all colleges or universities attended to the Admissions Office at WCU
4. Two (2) Passport sized color photos.
5. Submit official transcripts from all colleges or universities attended to the Admissions Office at WCU
6. Submit proof of English language proficiency, if applicable
7. Copy of Driver's License, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Resident only).

Additional Requirements for International Students

1. Copy of Passport
2. Original Bank Statement (Self and Sponsor, if applicable)
3. Affidavit of Support (Sponsor, if applicable)
4. I-94 form
5. I-20
6. I-20 Application Fee
7. English Language Proficiency Evidence, such as TOEFL:

For applicants who successfully completed at least Two (2) Academic Years (60/90- quarter credit units) at baccalaureate level education in an institution accredited by an agency recognized by the U.S. Department of Education or an equivalent educational institution in other countries that teaches in the English language, the English proficiency requirement may be waived.

The documents may be submitted in person, or mailed to:

Western Covenant University
3333 Wilshire Blvd. Suite 700, Los Angeles, CA 90010

Website: www.wcuniversity.edu
Email: info@wcuniversity.edu
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 - Acceptance Letter
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 - WCU Catalog
 - Student Handbook
 - Transfer Credit Form (if applicable)
 - Other admissions form to be signed by student, such as acknowledgement forms
- Registration for courses in the admitted quarter required.
- Attend the New Student Orientation.

All applications and supporting documents submitted and received shall become the property of WCU.

Certificate Program Admission Requirements

Admission Requirements

Admission requirements, including minimum levels of prior education, preparation, or training

- 1) Completed application and submitted application fee.
- 2) Two letters of recommendation.
- 3) Recent photograph/Driver License/Passport.
- 4) Be at least 18 years of age.
- 5) Official High School transcript, a certified copy of a high school diploma or; a certified copy of GED certificate or; a certified copy of Ability -to-Benefit exam (ATB) certificate.
- 6) Be physically capable of performing and receiving massage techniques taught in the program.
- 7) Complete a personal interview with the administrative staff to assess academic and financial capabilities, as well as goals.
- 8) Submit a mandatory background check.

Conditional Acceptance

At the discretion of WCU, a prospective applicant may be admitted with “Conditional Acceptance” status when the applicant has declared in writing and demonstrated that the applicant is admissible, even though all of the necessary documentation has not been provided. Applicants who fail to satisfy the requirements for full admissions are judged to have potential for success in a degree program or have potential for success to provide all requirements documents by the Admissions Department, may be granted conditional admissions. Determination will be made on a case-by-case basis. Students accepted on conditional status will remain on conditional status until successfully completing the specified number of credit hours outlined in the Acceptance letter and the prospective applicant will have two (2) quarters to submit all requirement documents outlined on the Acceptance Letter.

Undergraduate Program Graduation Requirements

To graduate with a Bachelor of Arts or Bachelor of Science degree, the student must:

1. Complete all required course units for the degree and the course work with a minimum cumulative grade point average of 2.5.
2. Complete the refund policy
3. general education and major requirements.
4. Demonstrate the development of Christian character as evidenced by the Christian Service and Student Life departments.
5. Complete the last 180 hours of coursework at WCU.
6. Make applications for the degree, fulfill all financial obligations to the school, and participate in graduation ceremonies.
7. Settled all financial obligation to WCU.
8. Successfully completed senior thesis.

Graduate Program Graduation Requirements

A candidate for the master's degree shall have:

1. Successfully completed an approved program with a minimum cumulative grade point average of 3.0 or better, while having received no more than two (2) letter grades of less than a B or two grades of B-, C+, or C.
2. Successfully completed either thesis or project option.
3. Filed all the necessary graduation forms in accordance with the timetable provided by the program.
4. Successfully completed all degree requirements within the maximum time limit allowed six (6) years, or within an officially approved time extension.
5. Settled all financial obligations to WCU.

Credit Hour Requirements: The M.A.R degree requires a minimum of 96 credit hours of graduate course work (3 years).

Credit Hour Requirements: The M.B.A. degree requires a minimum of 50 credit hours of graduate coursework (2 years).

Certificate in Pattern Making and Sewing Program Graduation Requirements

A candidate for Certificate of Achievement in Pattern Making and Sewing shall have:

1. Successfully completed required Classes: Basic Assessment (768 hours) and Pattern Application Instructions (288 hours)- a total of 1,056 hours required for graduation.
2. Settled all financial obligations to WCU.

Off-campus employment

The international student is prohibited from working unless he or she receives authorization from the Dean of Student Affairs and SEVIS Officer.

International Student Enrollment

International students must enroll as full-time students, meaning that MAR and MBA students must be enrolled in 8 units per quarter, and BABA and BSCS students must be enrolled in 12 units per quarter.

Those who have an E Visa, R visa, and H visa, and their spouses are allowed to study at WCU. Students studying under an E, R, and H visa must carefully watch when their nonimmigrant visas expire and allow 3-4 months for a change of status application to process, and a final decision rendered.

WCU reserves the right to suspend or terminate any student whose attendance, academic or financial standing, or personal behavior is not corrected and does not comply with established standards and regulations. Students who have been suspended or terminated can be reinstated only upon approval of the DSO and SEVIS Officer.

Please direct other questions relating to international students to the SEVIS officer.

After one week, students may not add new classes but can withdraw and get the pro-rated refund of the class. New international students who are delayed in their arrival or any student who may be delayed in enrolling/registration will not be allowed after the end of the third week of the semester to register and may be subject to termination of their F-1 status.

Leave of Absence

Written requests for leave of absence are considered at the discretion of the school administration and a decision will be based upon SEVIS laws for the request of leave of absence: Two options will be exercised by school administration:

1. Drop below full-time authorization (an exception to the full course of study requirement)
2. Termination

Please note that a reduced course load for an F-1 student on an I-20 must consist of at least "half the clock hours required for a full course of study." Therefore, the period that a student engaged in language studies can be placed on reduced course load for:

- Academic difficulties
- Illness/medical condition
- Initial difficulty with English language
- Initial difficulty with reading requirements
- Unfamiliarity with American teaching methods
- Improper course level

Reduced course load for completion of the course of study is limited to one term at the end of the course of study and only if additional courses are required to satisfy the requirements for completion.

The programs of study leading to the completion of MAR, MBA, BABA, BSCS, and PMS (Certificate in Pattern Making and Sewing) are designated to be completed in 3 years for MAR, 2 years for MBA, 4 years for BA and BS, and 1 year for PMS of full-time study respectively. The maximum period granted for the student to complete the program is 4.5 years.

The administration strongly urges the international students at matriculation to maintain their full-time "active" status, according to SEVIS laws and regulations. Although the permission from DSO and the SEVIS Officer may and must be granted (following SEVIS laws and guidelines) to international students who are under such circumstances as ill-health, academic problems, students should not expect to pursue any substantial portion of the curriculum by part-time study.

- WCU will not assist students and their spouses who want to study and need to change their status to F-1. Students and spouses must utilize the services of an attorney to change their status. Students must recognize that the application of a change of status does not guarantee approval of the change of status. WCU is not responsible for SEVIS's final decision.
- WCU will accept transfer students from another college who are "terminated" F-1 status on an individual basis after careful review of the situation by the SEVIS officer. A

reinstatement will be required by the “terminated” status student and the time duration for this process can be 6-12 months. Those interested in a reinstatement must utilize the services of an attorney. The student will be allowed to enroll and take classes while the reinstatement request is processed. If the reinstatement is denied, the student will no longer be able to continue their studying at WCU. Only one reinstatement petition is permitted per student.

- WCU offers Optional Practical Training (OPT) for eligible students. OPT is defined as "temporary employment for practical training directly related to the student's major area of study." Once the OPT application has been approved by USCIS, students may work in the United States for up to 12 months after program completion. The earliest a student may apply for OPT is 90 days before the student's program end date. The latest students may apply for OPT is 60 days after the program end date. Students who wish to apply for OPT must petition for graduation first and meet the graduation requirements. Students who are approved for OPT are required to mail their application to USCIS or apply online (www.uscis.gov). USCIS estimates that the application will take between three to five months to process.

Please see WCU Principal Designated School Official (PDSO) with any questions about this deadline. Because of the long processing time, WCU recommends that students speak with a PDSO at the beginning of the quarter that the student expects to graduate from WCU. WCU PDSO will determine if a student is eligible to apply for OPT.

- Foreign Education Credential Review and Evaluation: In considering the acceptance of education and training obtained from an educational institution outside the United States, the University requires that all international education transcripts/documents must be submitted to a credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), Inc. (at the applicant's expense) to verify authenticity and to assist in the approximation of credit received to comparable levels of educational achievement in the U.S. International students may also submit a Foreign Education Review Application (FERA) directly to the American Association of Collegiate Registrars and Admission Officers (AACRAO), along with all educational documents, in order to receive an evaluation of their foreign credentials. AACRAO applications may be downloaded from their website. AACRAO typically completes its credential review within eight weeks after receipt of the student's application, official transcript(s) and diploma(s).

WCU accepts students from other countries and is authorized by the U.S. Government to issue I-20 forms for them. New international applicants are required to pay \$200 for the I-20 processing fee while transferring in international students pay \$100. However, the institution does not provide visa services nor vouch for student status.

Course Registration

During the Quarter, all students currently enrolled at Western Covenant University will be informed by mail, phone, or via email of the details of registration dates and procedures. The annual Academic Calendar is published in the official Catalog and on the Western Covenant University website at <https://wcuniversity.edu/>

To register for courses, students complete and submit the course registration form along with the course registration fee (\$30) during the registration period. Students who register after this period will have a late registration fee (\$100) charged to their accounts.

Detailed registration information is provided by the Registrar's Office and is available on the official website. Students may change course registration (add or drop) during the first 14 days of each academic quarter. A Course Change (Add/Drop) form must be submitted in Portal System. Course adds are accepted through the 14th day of the quarter.

Re-application after Failure to Enroll

Applicants who fail to register for the quarter for which they have been accepted will have their admission eligibility put on a hold status; any transcripts on file at that time will be held for two years. These transcripts may be used for admission during that period. However, if the student undertakes additional coursework at another institution during this interval, the student must have official transcripts of this coursework forwarded to WCU's Office of Admissions and Records to complete the student's record of all coursework undertaken prior to admission to WCU. However, such coursework will only be transferable for credit if it meets WCU's and the program's policy on the transferability of units.

ACADEMIC POLICIES, RULES AND REGULATIONS

WCU has specific policies that address the interdependent issues of academic freedom, conflict of interest and academic integrity.

Academic Freedom

The University is a community of learners bonded together by the search for knowledge; the pursuit of personal, social, cultural, physical, and intellectual development and the desire for the liberating effects of an advanced education.

Education depends upon the free expression and exchange of ideas in the search for truth. Academic freedom is the freedom to express any view, popular or unpopular, and to defend that point of view in open exchange.

In the fullest sense, academic freedom demands a community in which mutual tolerance and understanding flourish. It depends upon freedom of speech, freedom of the press, freedom to assemble, freedom of conscience and opinion, the right to privacy and the right to fair hearings. The nature of the university's community demands these freedoms and obligates its members to maintain them in practice and to observe the responsibilities that go along with these freedoms in all phases of their university activities and experience.

Conflict of Interest

Each member of the university community is responsible for acting in an ethical and professional manner. This responsibility includes avoiding conflict of interest, conducting instruction in an ethical manner, and protecting the rights of all individuals. All members of the university community—including members of the university's faculty, administration, student body and staff should conduct themselves with the greatest professional objectivity.

Academic Integrity

Academic integrity is of central importance in the university community and involves committed allegiance to the values, the principles and the code of behavior held to be central in that community. The core of a university's integrity is scholastic honesty. Academic dishonesty is a serious offense that can diminish the quality of scholarship, the academic environment, the academic reputation and the quality of a WCU degree.

All forms of academic dishonesty at WCU are a violation of university policy and will be considered a serious offense. Academic dishonesty includes, but is not limited to:

- For faculty: Plagiarism and Falsifying University Documents Plagiarism is a faculty member intentionally or knowingly presenting words, ideas or the work of others as one's own work.
- Falsifying any university document — includes falsifying signatures on university forms, documents or papers; forging another person's signature or the modification of university documents which are presented as originals.
- Breaches of academic integrity are handled by the program director, department chairperson, school dean or the vice president. It is the responsibility of all faculty and staff to be informed as to what constitutes academic dishonesty and to follow the policy.
- For Students: Plagiarism is intentionally or knowingly presenting words, ideas or the work of others as one's own work. Plagiarism includes copying homework, copying lab reports, copying computer programs, using a work or portion of a work written or created by another but not crediting the source, using one's own work completed in a previous class for credit in another class without permission, paraphrasing another's work without

giving credit and borrowing or using ideas without giving credit.

- Cheating during exams — includes unauthorized crib sheets, copying from another, looking at another student's exam, opening books when not authorized, obtaining advance copies of exams, using unapproved or compromising computer technology to share exam information or an exam given by or on computers and having an exam re-graded after making changes. Exam cheating includes exams given during classes, final exams and standardized tests. Use of unauthorized study aids — includes utilization of other's computer programs or solutions, copying a copyrighted computer program without permission, using old lab reports, having others perform one's share of lab work and using any material prohibited by the instructor.
- Falsifying any university document — includes forging signatures on university forms, such as add/drop and withdrawal forms, forging another student's signature and falsifying prerequisite requirements.

It is the responsibility of all students to be informed of what constitutes academic dishonesty and to follow the policy. A student who is aware of another student's academic dishonesty is encouraged to report the instance to the instructor of the class, the test administrator, or the school dean, department chairperson, program director or other appropriate supervisor or administrator so that appropriate disciplinary action may be taken.

Attendance Policy

Absence — Instructors are obligated at the beginning of each quarter or course session to announce to their students their policy regarding excessive absence(s). When unexcused absences exceed the number of hours that the class meets in one week, or the instructor judges a student's absences to be so excessive as to make it impossible for the student to complete the course successfully, the instructor must drop the student from the class. Absence will be considered excused under the following circumstances: illness, death, or birth in the immediate family, and other valid reasons substantiated in writing and at the discretion of the class instructor, program director, department chairperson or school dean, as is appropriate. All other absences will be considered unexcused.

Tardiness is a disruption of a good learning environment and is to be discouraged. Tardiness without legitimate reason on two occasions in one class will be considered as one unexcused absence.

Cutting classes will be considered as unexcused absences.

Make-up work may be required for any absence. However, hours of make-up work cannot be accepted as hours of class attendance.

The class attendance policy is predicated on the belief that enrollment in the University assumes maturity, seriousness of purpose and self-discipline. Each student is expected to attend the classes for which he/she is registered, to arrive on time and to stay the full class period. The University recognizes that absences may occur as a result of circumstances beyond a student's

control, as well as from a student's failure to accept the responsibility for attending class regularly.

Definition of Credit Hour

For all WCU degree courses bearing academic credit, the credit hour is defined as ‘the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately ten weeks for one quarter hour of credit;
2. at least an equivalent amount of work as required in paragraph of this definition for other academic activities as established by the institution, including laboratory work, internships, practicum, studio work, and other academic work leading to the award of credit hours.

Student Responsibility for Drop/Withdrawal

It is the student's responsibility to officially drop any class which should not be in his or her program. This is true even if the student has never attended the class.

Prerequisites and Requisites

A prerequisite is a completed course, or other measure of academic preparation, a student is required to meet to demonstrate current readiness for enrollment in a course or program. The University requires students to complete prerequisite courses with a grade of “C,” “CR,” or higher prior to registering in the course requiring the prerequisite. A requisite is a condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course.

It is the student’s responsibility to determine whether he/she has met a prerequisite requirement or is able to take a requisite to be eligible to take a course so that he/she can make class schedule adjustments when necessary to qualify to take a course. Courses which have prerequisites and/or requisites are clearly identified in the catalog.

Course Information/Syllabi

During the first week of classes, the instructor will distribute printed information about the course to the students. This course information will include at least the following items:

1. The instructor's grading policy
2. Required texts and other materials
3. A general outline of subject material to be covered in the course
4. The availability of the instructor outside of class
5. Prerequisite(s) and/or requisite(s) for the course
6. Course goals, objectives and requirements
7. Attendance requirements
8. Policy on due dates and make-up work
9. Examination Schedule

Scheduling and Cancellation of Classes

WCU operates on the quarter system. The university's academic year is divided into four 10-weeks quarters, which include 9 weeks of instruction and one week of final examinations. The University publishes a schedule of classes prior to the beginning of each quarter. A schedule is given to students when they register or file an application for admission in the Office of Admissions and Records. The University reserves the right to cancel classes if student enrollment is insufficient or for other compelling and justifiable reasons. However, every effort will be made to cancel any such classes well in advance of their start date. Students in canceled classes receive refunds in accordance with the university's refund policy and the California Education Code.

Adding Courses

Students may add courses only during the official add period. The student must submit a completed change of program form to the Office of Admissions and Records. Class additions are subject to space and class-size limits.

Dropping Courses — Withdrawal

Students desiring to officially withdraw from a class must submit a Change of Program Card to the Office of Admissions and Records. A withdrawal initiated either by a student or an instructor after the official date to drop a course without penalty will be recorded on the student's permanent record as a W grade. Students should be aware that a grade of W will be used in the determination of progress alert or disqualification status.

Administrative Drop

Enrollment may be administratively canceled, and the student dropped from class for the following reasons:

1. Invalid enrollment
2. Failure to attend the first-class meeting or exceeding the limits of the university's class non-attendance policy
3. Failure to present an updated student program from the Office of Admissions and Records.

Academic Credit — Unit of Credit

Academic credit at WCU is measured in units of credit. Units of credit are assigned to courses based on the national standard student workload, the Carnegie unit, which is 30 hours/quarter unit of credit.

Specifically, a quarter unit of credit represents: one hour per week of lecture or recitation led by the instructor for 10 weeks and two hours of outside preparation by the student per week for 10 weeks, which is 30 hours per unit of credit (10 hours lecture plus 20 hours of preparation). For a 4-unit course, this is equivalent to 40 hours of instruction/recitation and 80 hours of preparation or 120 hours/per 4 units of quarter credit. To convert quarter units to semester units, multiply by 0.667. To convert semester units to quarter units, multiply by 1.500.

Grading System

Grades are earned for each course that a student is officially enrolled in and are recorded on the student's permanent record at the end of each quarter. A copy of the permanent record is the transcript. Academic achievement is reported in terms of grade point average (GPA).

Academic Records and Symbols

WCU's grading system is as follows:

Students must have a “C” average to graduate. The university uses the following four-point grade scale:

GRADE POINTS	LETTER GRADE	SCORES
4.0	A	93+
3.7	A-	90-92
3.3	B+	88-89
3.0	B	83-87
2.7	B-	80-82
2.3	C+	78-79
2.0	C	73-77
1.7	C-	70-72
1.3	D+	68-69
1.0	D	63-67
0.7	D-	60-62
0.0	F	59 or less

Letter Grade Description

- A** Work of highest quality in all areas; mastery of facts and concepts; creativity; ability to evaluate data and trends.
- B** Adequate mastery of facts and concepts; creativity and analytical ability, but with some weaknesses and room for improvement.
- C** Sufficient grasp of facts and a general competence of subject.
- D** Insufficient grasp of facts and competence of subject. Students who do not demonstrate improvement are subject to dismissal.

- F** Failure to achieve minimal quality or production of work.
- W** Withdrawal from a class until the 8th week of the semester.
- UW** Unofficial Withdrawal 0.00.
- IC** Incomplete work at the end of the course. This grade is given only if the work is incomplete for valid reasons. It is the responsibility of the student to finish all incomplete work and ask the instructor to submit a grade change to the registrar. If the work is not finished in the subsequent semester, without the granting of an extension, the incomplete will be changed to an "F."
- P** Pass
- NP** Non-Pass
- IP** In Progress
- AU** Audit
- CR** Credit
- NC** No Credit
- RD** Report Delayed

Plus/Minus Grading

A plus/minus grading system is utilized at WCU. Plus/minus grading is not mandatory but is utilized at the discretion of the instructor. The grades A+, F+, and F- are not issued. Faculty members use all grades from A to F to distinguish among levels of academic accomplishment. The required grade for graduate level achievement is B and for undergraduate level achievement, a C. The Grade Point is the numerical value assigned to each letter grade.

Limitations on Student Election of Credit/No Credit Evaluations

1. Certain courses, at the discretion of the instructor and/or the program, department or school, may not be taken on a CR/NC basis. These courses are designated in the quarterly schedule of classes.
2. No more than 16 units of a student's coursework for certificate programs may be taken on a CR/NC basis. The limit for the Master's Degree in Religion (MAR) is 20 units.

3. The maximum number of units that CR/NC in certificate programs may be taken is determined by the department chairperson or the program director.

Conditions under which Credit/No Credit evaluation may be elected by students:

1. Students who wish to be graded on a Credit/No Credit basis must submit a petition to the Office of Admissions and Records by the deadline date listed in the appropriate class schedule. No exceptions to the deadline will be made.
2. An evaluation on a Credit/No Credit basis may not be changed later to a letter grade, nor may the reverse occur. No exceptions to this policy will be made.

Incomplete Grade

A symbol of **I** (incomplete), may be assigned by an instructor when a student has been unable to complete academic work due to an unforeseeable emergency or for other justifiable reasons by the end of a term. A final grade will be assigned when the work stipulated has been completed and evaluated by the instructor, or when the time limit for completion of the work has passed. It must be made up no later than the last week of the quarter following the end of the term in which it was assigned. In the event of unusual and verifiable circumstances beyond the student's control, a petition may be filed in the Office of Admissions and Records for extension of the time limit.

Withdrawal

An official withdrawal from classes may be requested by the student or initiated on his or her behalf by the instructor. The following conditions apply to official withdrawal:

1. For regular classes, no record of the class will be entered on the student's permanent record if the official withdrawal is made on or before the last day to drop a class without it being recorded — the date given in the university's Academic Calendar and Schedule of Classes.
2. If the withdrawal is made after the deadline for withdrawing without a W and prior to the deadline for a withdrawal without the automatic assignment of an academic grade as listed in the academic calendar for that session, a W will be recorded on the student's permanent record.
3. A student attending a session after the deadline for withdrawal will not be eligible to receive a W. The instructor must then assign an academic grade or an administrative symbol. Exceptions to this policy will be made only upon verification of extreme circumstances beyond the control of the student. Petitions requesting exceptions must be filed in the Admissions and Records Office.
4. Withdrawal, W, symbols will be used in the calculation of lack of progress

probation and disqualification status.

Report Delayed (RD) Non-evaluative Symbol

The RD symbol may be assigned when there is a delay in reporting the grade of a student due to circumstances beyond the control of the instructor. It is a temporary notation to be replaced by a permanent symbol as soon as possible. RD shall not be used in calculating grade point averages. Non-Evaluative Symbols are I – Incomplete, W – Withdrawal, RD - Report Delayed.

Grade Point Average (GPA)

Academic achievement is reported in terms of grade point average. GPA is computed by dividing total units attempted into total grade points earned. Decisions about probation and disqualification, scholarship, eligibility for graduation and transfer are all influenced or even determined by the student's GPA; hence, students should pay constant attention to their grade point standing.

CR, NC, W, I, and RD grades are not used in computation of the grade point average, but W, NC and I are used for purposes of progress alert and disqualification status. The term current grade point average refers to the GPA earned in the last quarter of enrollment.

The term cumulative grade point average (CGPA), on the other hand, refers to the average of the total grade points accumulated divided by the total of credits attempted at WCU. The CGPA is calculated and entered on the transcript of the student's academic record at the end of each full quarter. While courses may be transferred from other institutions, CGPAs are determined only based on courses completed at WCU.

Transfer of Credit Policies

WCU has not entered into any articulation or transfer agreements with any other college or university. However, the University may accept transfer credit coursework earned at previously attended colleges and universities if the course and course grade meet the transfer requirements of the program to which it is being transferred. Coursework from international institutions will require thorough documentation evidencing equivalency to the standards set by the U.S. Department of Education for accredited institutions.

WCU will accept transfer credits from other postsecondary institutions subject to the following conditions and limitations:

Credits earned at institutions recognized by USDE and accredited by CHEA approved accrediting agencies such as ABHE, TRACS, ATS, and regional accrediting agencies are transferred through official transcripts. The university reserves the right to deny credit for specific courses.

MAXIMUM CREDITS AWARDED

Undergraduate Level. A maximum of 75% of the credit required may be awarded for a combination of transfer credit and standardized exam credit.

Master Level. No more than 20% of graduate quarter units or the equivalent in other units awarded by another institution may be transferred for credit toward a master's degree.

Credits earned at unaccredited institutions may be transferred on a conditional basis through official transcripts subject to the following:

- Only a percentage of credits will be considered, not exceeding 40 percent of completed hours.

Credits to be validated and transferred must meet the following criteria:

- The student must complete 12 academic hours in residency at WCU with a 2.5 grade average.
- The qualifications of each professor must be verified through the office of the Chief Academic Officer.
- A course must fit the appropriate major or be applied as a general elective.
- A full course description from the college catalog must be provided.

The student may be required to pass a WCU validation exam for the course to be transferred.

1. A maximum of 45 hours of credit by CLEP may be recorded. Scores must be submitted for evaluation.
2. Credits accepted in the transfer must be at the grade level of 'C' or higher.
3. Only credit hours are accepted in transfer. Grades for transferred hours are not transferable. This means transfer hours will not be computed in the student's grade point average.
4. Courses acceptable for transfer need not be identical with a course offered at WCU, but they must be, even as a general elective, in line with the requirements of each program. For example, a student who pursued a curriculum in a field in which courses are not offered at WCU may not expect to receive full transfer for his/her previous work.

PRIOR EXPERIENTIAL LEARNING CREDIT

Western Covenant University does not award any credits for prior experiential learning.

Transfer of Credit Procedures

Students desiring to transfer credits from other institutions must have official transcripts from all post-secondary institutions on file and must confer with the Chief Academic Officer before or during their first semester at WCU. Upon review of the transcript, the Dean will complete a transfer evaluation.

WCU will provide each approved transfer applicant with a tentative evaluation of credits to be accepted for transfer. An official evaluation will be made after the applicant selects and registers in a degree program. Transferred credits may not appear on WCU transcripts until 9 hours are satisfactorily completed.

It is University policy to accept credits earned at institutions fully accredited by their regional/national accrediting association for colleges and universities, provided that such credits have been earned through university-level courses appropriate to the student's degree program at WCU. However, the Office of Admissions reserves the right to accept or reject credits earned at other institutions of higher education. The University has not entered into an articulation or transfer agreement with any other college or university.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at WCU is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or certificate, you earn in your program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending WCU to determine if your credits, degree or certificate will transfer.

Concurrent Course Scheduling

No student is permitted to enroll in two or more courses that overlap in time in any given academic quarter without official written approval from the courses' instructors and the Office of Admissions and Records. Forms are available in the Office of Admissions and Records.

Substandard Work and Course Repetition Policy

Students may repeat any course in which a less than "C" grade is received. No course in which a "C" or better grade has been earned may be repeated. b. Graduate, master's, and doctoral students may repeat any course in which a B- or less or NC final grade was received.

A course may be repeated only once under these policies. Upon completion of a repeated course, the original grade will be removed from the cumulative totals on the student's permanent record in such a manner that the integrity of the student's academic history is maintained. Only the last grade will be included in determining CGPA and academic standing, and only those units will be counted toward graduation.

Waiver or Substitution of a Course

A student may request permission to waive or substitute a course for one that is required to complete graduation requirements. Petitions for waiver of requirements in the major must be approved by the office of the academic program administrator - program director, department chairperson or school dean. Petitions are available in the Office of Admissions and Records.

Auditors

Students who wish to attend a class for personal enrichment, and not for academic credit, may be granted auditors' status. Auditors attend class with no obligation to actively participate in a course's activities. However, an Auditor must qualify as a Regular Standing student to audit courses in a degree program, as well as meet any course prerequisite or corequisite requirements. Only courses in which the instructor approves auditors may be audited. An abbreviated admission process is necessary to receive this status, and audit fees are required for each class in which a student enrolls.

Standards of Academic Progress

Probation and disqualification policies are based on the philosophy that the University has an obligation to assist students who, due to unsatisfactory academic performance, may have trouble in realizing their potential.

Academic Probation

Certificate program students with CGPA below 2.0 and graduate student with CGPA below 2.5 shall be placed on academic probation.

1. A student on probation is required to meet with his/her academic advisor to review their academic progress.
2. A student on probation may be assigned a restricted program of studies.
3. Any certificate program student who is on academic probation whose grade point average for coursework undertaken in the quarter just completed is 2.0 or better, but whose overall or cumulative grade point average for all coursework attempted is still less than 2.0 shall remain on academic probation. Any graduate student whose GPA is 2.5 or better for coursework just completed but whose cumulative GPA, CGPA, is still less than 2.5 shall remain on probation.

Removal from Probation

Any student placed on academic probation shall be removed from probation when the cumulative grade point average at WCU has improved to 2.0 for certificate program students and 2.5 for graduate students.

Academic Disqualification and Reinstatement

A student may stay on academic probation no more than two quarters. Any certificate program student currently on academic probation whose grade point average for coursework undertaken in the quarter just completed is less than 2.0 and any graduate student whose GPA is less than 2.5 shall be academically disqualified and the VA and other appropriate agencies will be promptly notified.

Any student who is academically disqualified may not attend the University during the succeeding quarter. Re-enrollment or re-admission will be approved only after evidence is shown to the appropriate university official's satisfaction program director, department chairperson, school dean or director of admissions and records that the conditions that caused the interruption for unsatisfactory progress have been rectified. A re-applying student must meet all of the university's and of the program's entrance requirements in effect at the time of re-applying. Should a student, undergraduate or graduate, wish to re-apply for admission to the same program they were disqualified from previously, it will be the decision of the appropriate administrator as to whether to re-admit the student to the program, and, if so, what the student's status or standing in the program will be.

Reinstatement any student who believes he/she has been unjustifiably disqualified may file a petition with the Office of Admissions and Records requesting that such disqualification be reconsidered.

Final Examination

Final examinations are required and will be given at the scheduled times. A student may make up a final at any time when, in the judgment of the instructor, conditions warrant such an exception. If an examination is scheduled at a time that is in violation of a student's religious creed, the student will be allowed to make up the examination without penalty.

Grade Assignment

Final grades will be available at the end of each quarter. The instructor of the course shall determine the grade given to each student except in the case of a mistake, fraud, incompetency or a grade issued in bad faith.

Grade Change Policy

Only the instructor who teaches a class has the authority to issue grades to students enrolled in that class or to change grades that have already been issued. A student who wishes to request a grade change may take the following steps:

1. Contact the instructor. If there was a mistake in reporting the grade, the instructor will institute a grade change through the Office of Admissions and Records.
2. If the request for a grade change is denied by the instructor, the student may ask for a review of the grade by the school dean, department chairperson, or program director.
3. Any change of a grade after it has been submitted to the Office of Admissions and Records must be done within one year following the end of the term in which the grade was assigned. No grade will be changed after the one-year period without supporting evidence of extenuating circumstances and approval of the Director of Admissions and Records and the appropriate administrator – program director, department chairperson or school dean.

Emergency Leave of Absence if an extreme emergency makes it impossible for a student to attend classes for a short period of time, the student may petition the instructor for a Leave of Absence (LA). Petition for leaves of absences are obtained from the Office of Admissions and Records. Absences incurred while on a LA are not counted toward excessive absence. Approval is at the discretion of the instructor and may be for periods not to exceed five class days. Instructors will be asked to give make-up assignments for all work missed during the LA. Under no circumstances will emergency leave be granted at the end of the quarter when finals would be missed, or course requirements not fulfilled.

Leave of Absence

When a student finds it necessary to interrupt progress toward a degree for a reason that is related to his or her educational objective and that is acceptable to the appropriate university authorities, the student may be granted a Leave of Absence. Only students in good standing are eligible for a Leave of Absence. Leave of Absence will be granted when the student has filed an approved petition with the Office of Admissions and Records. The leave petition, which must be approved by the appropriate academic administrator, shall specify the reasons for the leave and the duration of the leave.

A student granted a leave of absence has a commitment from the University to be reinstated in good standing. The reason(s) for requesting a leave must be stated clearly and completely. The reasons students may petition for Leave of Absence are, but are not limited to, the following:

- professional or academic opportunities such as travel or study abroad, employment related to educational goals in the student's major field of study, or participation in field study or research projects;
- medical reasons including pregnancy, major surgery, or other health-related circumstances, and c. financial reasons such as the necessity to work for a specified period in order to resume study with adequate resources.

Approval will depend upon the significance of the leave in furthering the student's educational objective. It is the student's responsibility to demonstrate that there is a significant relationship between the Leave of Absence and progress toward their educational objective.

Leaves may be granted for a maximum of two years or eight consecutive quarters. A request for Leave of Absence must be filed prior to the period of absence. Retroactive leave requests will not be approved.

Failure to return from Leave of Absence, as specified in the approved petition, will be considered as a withdrawal from the University. Under such circumstances, re-enrollment will require a full application for readmission under the same circumstances as any new or returning applicant, including enrollment in the curriculum in effect at the time of re-enrollment.

Leave of Absence, F-1 Students

If F-1 students have a personal emergency and need to leave their studies at WCU to return home, they should be aware of the relevant Department of Homeland Security rules and regulations to maintain their student status.

F-1 students who withdraw from school or take a leave of absence, are allowed a 15-day period for departure from the U.S., and their Student and Exchange Visitor Information System (SEVIS) record will reflect Terminated status for authorized early withdrawal. This departure period only applies to an F-1 student who talks to a PDSO or DSO about leaving WCU. If F-1 students do not report to their PDSO, they will not qualify for an additional 15-day period for departure.

Also, the DSO will terminate the SEVIS record for “unauthorized early withdrawal”. This may impede the ability to re-enter the U.S. Leave of Absence Return. It is the F-1 student’s responsibility to email the Office of Student Support at least 60 days prior to their return to the U.S. in order to continue their studies. All students returning from a Leave of Absence must validate their return to WCU by reporting to the Office of Student Support within 30 days of the start of the new quarter as listed on their Form I-20. Students must email the following documents prior to the appointment:

1. Stamped Form I-20
2. Form I-94 Arrival/Departure record
3. F-1 visa in passport

Leave of Absence Not Exceeding Five Months. F-1 students who leave the U.S. for less than five months for a Leave of Absence may use the same Form I-20 issued prior to departure. F-1 students must contact the Office of Student Support at least 60 days prior to their return in order to reactivate their Form I-20. In order to do this, students must submit a proof of return ticket which is dated within 30 days of the start of the new quarter as well as other supporting documents at the discretion of an academic advisor.

Leave of Absence Exceeding Five Months. F-1 students who will be outside the U.S. for longer than five months for a Leave of Absence must obtain a new Form I-20 from WCU with a new SEVIS ID number in order to re-enter the U.S. and continue their program. The current Form I-20 will be invalid after being outside of the U.S. for more than five months. It is important to note that students may need to submit new bank statements, an updated passport, pay the Form I-20 processing fee, and pay a SEVIS I-901 Fee to activate their new Form I-20 and renew their F-1 Visa to match the new SEVIS ID number issued with their new Form I-20 despite possessing an unexpired visa associated with their previous Form I-20.

Full-Time Enrollment

Full-time students are required to enroll full-time per year for each mandatory three quarter. Full-time enrollment is defined as:

- Undergraduate: 12 units per mandatory quarter.
- Graduate: 8 units per mandatory quarter.

Part-Time Enrollment

Part-time enrollment is defined as:

- Undergraduate: 6 units per quarter.
- Graduate: 4 units per quarter.

Consecutive Enrollment, F-1 Students

Upon official enrollment, all F-1 students are required to register, enroll, and complete three consecutive sessions. F-1 students who do not register, enroll, and complete three consecutive sessions shall have their SEVIS record terminated.

F-1 students must maintain F-1 status at WCU by pursuing a full course of study until the transfer release date. Failure to enroll in a full course of study will result in SEVIS termination. Furthermore, F-1 students cannot decide to transfer in the middle of a term and immediately stop attending classes. Such an action would be a violation of status and the student's SEVIS record will be terminated.

Concurrent Study Enrollment, F-1 Students

F-1 students attending WCU may study at another school but they must maintain full-time enrollment with WCU. However, if F-1 students' SEVIS record belongs to another school, then they may study WCU concurrently. Students must provide a letter from their school that states that they allow them to study at WCU.

Online Classes, F-1 Students

F-1 students are permitted by USCIS law to enroll in one online or 3 quarter units per quarter to meet full-time enrollment. However, once a student has met full-time enrollment, any additional courses they enroll in may be taken in any mode of instruction they choose.

Annual Vacation, F-1 Students

An annual vacation is a quarter spent during a student's program of study that does not require registering for a full-time course of study. F-1 students may also choose to travel outside the U.S. during the annual vacation quarter. F-1 students must seek approval from PDSO prior to travel outside of the United States and must obtain endorsement Form I-20, "Certificate of Eligibility for Nonimmigrant Student Status."

Pursuant to 8 C. F.R §214.2(f), WCU permits eligible F-1 students to have an annual vacation only once per year, and the student must enroll for the quarter following the annual vacation.

A PDSO shall determine annual vacation eligibility prior to authorizing annual vacation. F-1 students must have completed at least three quarters of full-time enrollment or authorized reduced course time. F-1 students may not register for the following quarter due to a “financial hold”. As such, those students are ineligible for annual vacation. F-1 students with a pending petition for reinstatement have no annual vacation benefit. If USCIS approves the petition for reinstatement, affirming that there was no violation of F-1 student status, the student may use the time while the petition was pending toward establishing eligibility for annual vacation. A school break (e.g., Winter or Fall break) when school is not in session does not constitute an annual vacation. F-1 students shall be deemed in violation of their nonimmigrant status by taking annual vacation inconsistent with 8 CFR 214.2(f)(5)(iii) and its interpretation.

Retroactive Withdrawal

A student who discontinues attendance and participation in all coursework in which he/she is officially enrolled for an academic quarter without a formal filing of a Petition for Withdrawal from the University will administratively receive the grade of F in all coursework officially enrolled in for that quarter. A student may petition to have these grades retroactively changed to the administrative grade of W, if he/she can demonstrate and document that there were serious and compelling reasons for the unofficial withdrawal from the University during the quarter in question.

A student who wishes to apply for retroactive withdrawal must do so within one calendar year of the last day of the quarter in which he/she unofficially withdrew from the University. A student does not have to be enrolled at the University at the time the application for retroactive withdrawal is submitted. Petitions are available from the Office of Admissions and Records.

Change of Major

Students have the opportunity, upon determining that they are pursuing a course of study in which they are no longer interested, to change to another major. In such cases, students should consult their advisers for assistance in making the change.

Transfer from one major to another does not in any way change the student's scholastic standing, nor does it constitute a break in continuous enrollment. However, students who change major are subject to the core and support requirements in effect at the time of the change of major.

Curriculum Deviation

Although the University has specified a program of courses for each major, under certain conditions, a student may be permitted to deviate from the established curriculum. Information regarding a request to deviate from the curriculum may be obtained from the student's academic advisor.

Election Requirements

Students remaining in continuous attendance may elect to meet the degree requirements in effect either:

- (1) at the time they take their first course as a Regular Status student in a degree program
- (2) at the time they graduate. Substitutions for discontinued courses may be authorized or required by the program offering the degree.

Name Change

Any change of the student's name should be immediately reported to the Office of Admissions and Records. Students reporting name changes during a quarter are advised also to notify their instructors in order to maintain proper recognition and identification.

Transcript Requests

Any refunds due to the student will be made by the university's Office of Admissions and Records in compliance with the students Enrollment Agreement and the university's Refund Policy.

Each student who has an academic record on file at WCU is entitled to one transcript of record without charge. Additional copies may be obtained at thirty-five dollars (\$35.00) per copy, payable in advance

Due to the requirements of the Family Educational Rights and Privacy Act of 1974, any requests for transcripts must be submitted in writing and include the student's signature and student number. A transcript will be issued after the student has settled all financial obligations to the University.

Debts Owed to the Institution

Grades, transcripts, diplomas, and registration privileges, or any combination thereof, shall be withheld by any student or former student who has been provided with a written notice that he/she has failed to pay a financial obligation incurred at the University. Any item(s) withheld shall be released when the student satisfactorily meets the financial obligation. If a student believes that he/she does not owe all or part of an unpaid obligation, the student should contact the university's Admissions and Records department. The Office of Admissions and Records will review the information, including information the student may wish to present, and will advise the student of its conclusions concerning the debt.

Withdrawal from the University

A student has the right to cancel the Enrollment Agreement anytime and obtain a refund of charges paid (except for the application fee) through attendance at the first-class session, or the seventh day after enrollment, whichever is later. Refunds after this date will be based on a pro rata basis. (See Student Eligibility for Tuition Refunds and Schedule of Refunds) A petition for withdrawal from the University may be obtained from the Office of Admissions and Records. It is the responsibility of the student to secure the required signatures, to be cleared of all obligations and to file the withdrawal form with the Office of Admissions and Records. In the event of a verified medical condition which necessitates complete withdrawal from college, the student will be given approval for a medical withdrawal.

Dismissal from Class and/or the University

Excessive absences, disruptive behavior, or deliberate falsification of information are bases for dismissal from class and/or from the University for a period to be determined by the instructor, the program administrator, the director of admissions and records and the vice president.

Academic Advisors

The Office of the School Dean will assign a faculty member to serve as the academic advisor to counsel students concerning the details of their program. Students will receive notification of the name of their academic advisor prior to their initial registration in the program. Because only those courses approved by each student's advisor may be used toward the master's degree, students must arrange for an interview (in person or by phone) with their academic advisor in advance of the announced registration dates.

Registration

During the Quarter, all students currently enrolled at Western Covenant University will be informed by mail, phone, or via email of the details of registration dates and procedures. The annual Academic Calendar is published in the official Catalog and on the Western Covenant University website at <https://wcuniversity.edu/>

Students will receive credit only for those courses for which they are formally registered. No registration is complete until tuition has been paid or a satisfactory payment arrangement has been made with the Office of Admissions and Records. A late registration fee will be charged to students who register late. Students may not receive credit for concurrent enrollment at any other institution without prior approval by the program director or the Chief Academic Officer.

The University reserves the right to cancel any scheduled 500-level course in which enrollment is less than eight and any scheduled 600 or 700- MA, BA or BS level course in which the enrollment is less than six.

Graduate Course Numbering System

See the catalog section on Course Numbering System for specific details.

Limitation on the Number of 500-level Courses Applicable to graduate degrees

Excluding the graduate degree's Common-Core-Curriculum Courses — no more than seven 500-level courses may be applied toward completion of requirements for the graduate degree.

Student Academic Load

A full-time academic load in a graduate program is nine (9) credit hours or more per quarter, whereas a full-time academic load in a BA and BS program is twelve (12) credit hours or more per quarter. Exceptional students may enroll for up to 16 credit hours upon the approval of their academic advisor. Students may not enroll for more than 16 credit hours in a regular quarter without the recommendation of their academic advisor and the approval of the program director or the Chief Academic Officer.

Student Grades

In order to graduate, students must achieve a minimum grade point average of 2.5 on a 4.0 scale. A grade point is a numerical value assigned to a letter grade. Each credit of a grade of A is assigned four (4) grade points. Each credit of a grade of B is assigned three (3) grade points, et cetera. Thus, for example, a four (4) credit hour courses with a grade of B are assigned a total of twelve (12) grade points. A grade point average (GPA) is determined by dividing the total number

of grade points by the number of credits (units) attempted for which grade points are assigned. Grade point averages are determined based on courses completed at WCU. The cumulative GPA is calculated and entered on the transcript of the student's academic record at the end of each full quarter.

Incomplete Work

Incomplete work must be made up by no later than the last week of the quarter following the one in which the incomplete was granted. If this is not done, a tentative grade, which the instructor assigns along with the Incomplete, automatically becomes effective and is placed on the permanent record of the student. An instructor is under no obligation to assign an incomplete grade or to administer a make-up examination. Exceptions or extensions to this policy are made only with the approval of the program director or the Chief Academic Officer.

Change of Class Schedule

Consult the appropriate section of the University catalog on the policy for adding or dropping courses.

Withdrawal from the Program

Students who find it necessary to withdraw from a program during a regular academic term must officially withdraw from all classes. Students must procure an Add/Drop form from the Office of Admissions and Records, complete the form, including the required signature(s), and return the completed form to the Office of Admissions and Records. Students who do not officially withdraw from classes will automatically be given a grade of F (failure) by the professor(s). Failure to withdraw officially, therefore, may lead to future problems in transferring credits to other graduate institutions or when applying for readmission. Students who follow the proper procedures in withdrawing, due to justifiable personal circumstances, will be classified as having withdrawn in good standing. The tuition refund policy will be observed in cases of official withdrawal from the programs.

Readmission Policy

Students who have been absent from their respective programs for six or more; in consecutive quarters and do not have a current Leave of Absence form on file, must apply for Readmission with the Office of Admissions and Records. Student must meet any new graduation requirements which have come into effect at the time of their readmission. Students must also submit transcripts of any work taken at other institutions while absent from WCU.

Exit Options

Graduate Degrees (MAR | MBA)

There are two options by which students may complete their MAR or MBA degree: The Thesis or Project Option.

The Thesis Option or the Project Option — Students will take the initiative in selecting a topic. Once an interest has developed, they should consult with their academic advisor for assistance and initial supervision. The academic advisor will give an evaluation regarding the merit of the topic. The prospectus should then be developed under the guidance of the thesis or the project committee chair who is selected by the student. Upon completion of the prospectus, students should submit one copy with the signed committee signature sheet to the program director.

Students taking either the Thesis Option or the Project Option should register for EOR510 (Research and Writing), students taking Project Option should register for EOR 520 (Preparation of Project), students taking Thesis Option should register for EOR 530 (Preparation of Thesis) in their second from the last academic term before the anticipated date of graduation, and should register for either EOR 610 (Project Option) or EOR 620 (Thesis Option) in the last academic term (quarter) before their anticipated date of graduation.

If more than one registration for the thesis or the project is necessary, and all other requirements for the degree are satisfied, students must register in EO796: Continuous Registration: Master's Study in each succeeding quarter until the thesis or the project is completed. Registration in and payment of fees for this course protects student's thesis/project topic, gives library privileges, and provides for access to faculty members for consultation. The fee for each registration in EO796: Continuous Registration, Master's Study is equivalent to one (1) credit hour (one unit) of tuition.

Students will be required to give a satisfactory oral defense of their thesis or project. Students should arrange for their defense date with their respective program directors and the student's committee chair. The original final copy of the thesis or project must be submitted to the Office of the Program Directors for binding. A binding fee is required. A double binding fee and a total of two copies of the thesis or project is required if a personal bound copy is desired.

Bachelor of Arts / Bachelor of Science Degree

Students may write a senior thesis as an elective and can earn 3 credits. Students need to follow three steps for the approval of the thesis: 1) the approval of the subject by the advisor, 2) the approval of the outline and prospectus by the advisor, and 3) the approval of the first draft and following drafts by the Thesis Committee. Two readers will be assigned to read each thesis for evaluation.

Time Limits on Completion of Programs

The residency timeline for all the degrees at WCU is six (6) years from the date of commencing the program unless an extension is granted. The certificate program should be completed within three (3) years from the date of commencing the program unless an extension is granted.

If students find it necessary to petition for an extension of time in order to complete the degree requirements, they must secure the approval of the program director or the Chief Academic Officer, the petition will then be submitted to the Graduate Studies Program Committee for final action. Extensions will be granted for a period of one year. Under certain extenuating circumstances two extensions may be granted allowing a maximum of eight (8) years to complete all course work for the MAR, MBA, BA or BS degrees.

Course Work Completion Benefit

Students who have completed all required course work toward the MBA, MAR, BA or BS degree (excluding exit option) may audit any course, on a space available basis, in the School of Theology free. The Program Director or the Chief Academic Officer must be informed of the student's intent to use this benefit. The form is available in the Office of the University President. (This is a noncredit bearing activity).

Teaching Site Academic Policy

The Teaching Site follows all the policies of WCU's main campus, and uses our catalog from the main campus. The proper curriculum is provided for the students at the Teaching Site. Learning resources those support the courses offered at the Teaching Site will be accessible to students.

Students earn less than 50% of any educational program at the Teaching Site. Students will be provided written notification of the maximum academic credit (44 unites) which can be earned at the Teaching Site and the options for earning the remaining credit (52 units) needed to complete the educational program.

FINANCIAL INFORMATION

Statement of the United States Bankruptcy Code

WCU has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Tuition and Fee Information

Academic Term: WCU operates on a quarter system. A quarter system consists of four 10-week sessions in the fall, winter, spring, and summer. The average full-time student takes 3-4 courses per term, or 9-12 credits.

An academic year on the quarter system normally runs from mid-September through early June. The summer quarter is optional and allows students to take more classes and possibly graduate early.

1. **BABA:** Expected Total Tuition and Fee per year (based on full-time enrollment of 12 credit hours per quarter): Tuition \$8,460.00/year (Fall, Winter, and Spring Quarter). \$2,820 per quarter
2. **BSCS:** Expected Total Tuition and Fee per year (full-time enrollment taking 12 credit hours per quarter), Tuition \$9,060.00/year. (Fall, Winter, and Spring Quarter). \$ 3,020 per quarter
3. **MAR:** Expected Total Tuition and Fee per year (full-time enrollment taking 8 credit hours per quarter) Tuition \$6,720.00/year. (Fall, Winter, and Spring Quarter). \$ 2,260 per quarter.
4. **MBA:** Expected Total Tuition and Fee per year (full-time enrollment taking 8 credit hours per quarter), Tuition \$7,260.00/year. (Fall, Winter, and Spring Quarter). \$2,420 per quarter
5. **PMS (Certificate Program):** Expected Total Tuition and Fee (full-time enrollment taking 756 credit hours per quarter) is \$13,608.00: Tuition is \$18.00/credit hour.

FEE INFORMATION

Application Fee	\$200.00	MAR Program (per credit)	\$280.00
Registration Fee (per quarter)	\$30.00	MBA Program (per credit)	\$300.00
Technology Fee & Student Activity Fee (per quarter)	N/A	BABA Undergraduate Program (per credit)	\$235.00
Parking Fee (per 3 hours)	\$3.00	BSCS Undergraduate Program (per credit)	\$250.00
Late fee	\$100.00	Textbook Charges	Varies

TUITION SCHEDULE

Course Registration and Payment

- Step 1: To register the course, you need to fill out the online course registration form.

Please login WCU portal system and go to Form. To complete your submission, you need to pay the course registration fee (\$20) and tuition.

- Step 2: Wait for your submission to be reviewed. If everything was completed correctly, you will receive a decision letter from the university. You can see your enrollment in the Student Portal system.

Please note that you should stop by our financial office for your payment if you wish to pay with cash, check, or money order.

Tuition Payment Plans

The 3 installment Payment plan will be available in each quarter. Students should complete the tuition payment plan before the end of the quarter.

A down payment of one third of the total amount (\$540) due along with the course registration will be required when you enroll. Please be aware that if your down payment fails, your payment plan may be canceled immediately, you may be assessed a late fee (\$100), and your classes may be dropped.

Student Loans and Deferred Payment Plans

Tuition and fees payments are due and payable by the first day of the quarter. WCU does not currently participate in federal and/or state financial aid programs, nor does the University provide loans to students to pay for the cost of an educational program. Loans obtained from outside sources are not under the purview of the university's responsibility and/or authority. However, if a student obtains a loan from a private source, e.g., a bank, credit union, or loan company, the student has the personal responsibility to repay the full amount of the loan plus any interest that has accrued, less the amount of any refund.

Holding of Records

Student records may be placed on a hold status because of financial or other obligations to the University. While the student's records are on hold, registration may not be allowed, nor will transcripts of credits be released. Records will be held until the obligation is cleared to the satisfaction of the office instituting the hold.

Cancellation, Withdrawal, and Refund Policies

The University has and maintains a refund policy for the unused portion of tuition, fees and other charges in the event a student does not register for the period of attendance or withdraws or is discontinued there from at any time prior to completion of the course(s) in which the student enrolled, or otherwise fails to complete the period of enrollment. In compliance with the California Education Code, the refund policy for students who have completed 60 percent or less of the course of instruction is pro rata. The effective date of withdrawal used in determining the amount of tuition to be refunded is the date on which the student submits his or her withdrawal form to the Office of Admissions and Records. Tuition refunds are paid or credited to a student within 30 days of filing the withdrawal form.

A refund of 100% of institutional charges, without penalty or obligation, shall be made of the amount paid, less than \$200.00 application fee for US resident students and a \$200.00 application fee for international students, who meet the following criteria:

- (1) Those whose class or classes were canceled by the University
- (2) Those who were not officially added by the instructor from a waiting list

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the graduation at the first-class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, the student also has the

right to stop school at any time; and the student has the right to receive a pro-rata refund if the student has completed 60 percent or less of the scheduled hours in the current payment period in the program through the last day of attendance.

The student has a right to a refund of tuition. *Fees are not refundable.* Any refunds will be made as soon as possible but no later than 45 days from the determination of the withdrawal date.

- Cancellation may occur when the student provides a written notice of cancellation at the following address: 3333 Wilshire Blvd. Suite 700, Los Angeles, CA 90010.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Student Tuition Recovery Fund (STRF)

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd, Ste 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in

an educational program within the 120-day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of no collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law. However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Student’s Right to Cancel

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later. Those students who want to cancel the enrollment agreement or withdraw from the college shall obtain a refund by the following policies and procedures:

The institution shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred dollars (\$200), if notice of cancellation is made through attendance at the first-class session, or the seventh day after enrollment, whichever is later. The institution shall also provide a pro rata refund paid for institutional charges for students who have completed 60 percent or less of the period of attendance. No refund is made after 60 percent of the attendance period is complete.

In order to cancel this enrollment agreement with WCU, the student shall mail or deliver to the address on the first page of this agreement a signed and dated form of “Notice of Cancellation,” “Leave of Absence” or “Withdrawal Notice” along with “Refund Application” to the attention of the WCU academic affair office. Then, the refund shall be made to the student within 45 days following WCU’s receipt of the cancellation notice.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

The federal or state government or a loan guarantee agency may act against the student, including applying any income tax refund to which the person is entitled to reduce the balances owed on the loan. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Student Refunds in Case of University Closure

California law requires that upon enrollment a fee be assessed in relation to the cost of tuition. These fees support the Student Tuition Recovery Fund (STRF), a special fund established by the Legislature to reimburse students who might otherwise experience a financial loss as a result of untimely school closure. Institutional participation is mandatory. You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

You are not a California resident, or are not enrolled in a residency program, or

Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency

program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

STUDENTS' RIGHTS AND RESPONSIBILITIES

Freedom of Information for Students

Students shall have the right to reasonable access to university policies, procedures, rules, regulations and standards which affect their right to enroll, remain enrolled, or withdraw from any course or program of study.

The University Catalog and the Schedule of Classes shall be the principal means by which information concerning academic programs and policies shall be transmitted to students. While the University has the responsibility of providing students with clear, accurate and timely information on matters that affect their rights, it is the student's responsibility to act appropriately on such information. Lack of knowledge of information which has been made accessible to students shall not relieve a student of this responsibility.

Student-University Relationship

It is expected that all students are enrolled for serious educational pursuits and that their conduct will preserve an atmosphere of learning. All students are expected to assume the responsibilities of citizenship in the campus community. Association in such a community is purely voluntary; students may withdraw from it at any time that they consider the obligations of membership disproportionate to the benefits. While enrolled, students are subject to the university's authority which includes the prerogative of dismissing students whose conduct is inimical to the aims of an institution of higher education.

Student Rights

All members of the university faculty and staff are responsible for helping students to make progress toward their degree objective. In accordance with the university's adopted educational mission and philosophy — "To create a climate that fosters learning and elicits the best performance from each individual" — student rights are stipulated as follows: Primary to students' rights are access to an environment free of interference in the learning process. Students' rights enumerated herein are accorded when such rights are within the domain and control of WCU.

1. Students shall have the right to an impartial and objective evaluation of their academic performance and to receive in writing information at the beginning of course outlining the method of evaluating student progress toward and achievement of course goals and objectives, including the method by which the final grade is determined.
2. Students shall be free from acts or threats of intimidation, harassment, mockery, insult, or physical aggression.

3. Students shall be free from the imposition of disciplinary sanctions without proper regard for due process.
4. Students shall be free to take reasoned exceptions to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course for which they are enrolled.
5. Students shall be encouraged to participate in the formation of policies affecting them.
6. Students shall have the right to petition to organize interest groups pursuant to university policies.
7. Students shall have the right to join student associations approved pursuant to university policy.
8. Students shall have the right to invite and hear speakers in accordance with current university policy.
9. Students shall have the right to develop student publications in accordance with standards established by current university policies and procedures.
10. Students shall have the right to exercise freedom of expression and inquiry consistent with university policies and in conformity with federal, state and local laws.

Student Responsibilities and Code of Conduct

Students are responsible for reading and adhering to the policies, procedures, rules and regulations as outlined in catalogs, handbooks, schedules and other official university publications.

Students are responsible for defining and making progress toward their educational goals. Students are subject to the same federal, state, and local laws as non-students, as well as to the authority of WCU. Students are subject to charges of misconduct concerning, but not limited to, the following acts when committed on university-owned or controlled property or at university-sponsored activities.

1. Academic cheating or plagiarism- to take and pass off as one's ideas or work of another.
2. The physical or verbal disruption of instructional activity, administrative procedures, public service functions, authorized curricular or co-curricular activities; or the prevention of authorized guests from carrying out the purpose for which they are on campus.
3. Use, possession, or distribution of alcoholic beverages, except as permitted by law.
4. Alteration or misuse of university documents, including acts of forgery and

furnishing false information.

5. Acts of threat or damage to, or theft of, property belonging to or located on/in university- controlled property or facilities.
6. Violation of university policies concerning the registration of student organization and the use of campus/university facilities.
7. Disorderly, lewd, indecent or obscene conduct; or the expression or habitual use of profanity or vulgarity. Any such expression either verbal or in written form which is obscene, libelous or slanderous according to current legal standards; or which so incites students as to create a clear and present danger of the commission of unlawful acts, or the substantial disruption of the orderly operation of the University.
8. Assault, and/or battery upon a student, upon university premises or while under the authority of university personnel; or abuse of university personnel, assault or battery upon university personnel; or any threat of force or violence directed toward university personnel, at any time or place, provided such conduct is related to university activity or university attendance.
9. Participation in hazing constitutes a misdemeanor pursuant to the California Education Code which imposes additional penalties as well upon any participating person, corporation or association.
10. Possession of or assault with weapons, explosives, dangerous chemicals or objects which may be used as weapons or to threaten bodily harm, as specified in the California Penal Code or other applicable laws.
11. Participating in activities which are in violation of state or federal laws, the city of Los Angeles, ordinances while on university premises or at university supervised activities.
12. Failure to comply with directions of staff members of the University who are acting within the scope of their employment; continued and willful disobedience or open and persistent defiance of the authority of university personnel, providing such conduct is related to university activities or university attendance.
13. Smoking on university premises includes, but not limited to, university facilities used as classrooms, libraries, elevators, meeting rooms, restrooms, or service lines; plus, designated posted nonsmoking areas as well as university vehicles used for transporting students, except as permitted by applicable ordinances, laws, and university policies.
14. Use, possession, or distribution of narcotics, hallucinogenic drugs or any controlled substances, except as provided by Law, constitutes a violation of California Health and Safety Code section 11350 or Business and Professions Code Section 4230. Controlled substances include, but are not limited to, marijuana, cocaine, heroin, peyote, opiates, opium and opium derivatives, mescaline, hallucinogenic substances, stimulants and depressants.

Student Grievance and Due Process

The student is encouraged to pursue academic studies and other university sponsored activities that will promote intellectual growth and personal development. In pursuing these ends, the student should be free of unfair and improper action by any member of the academic community. A grievance may be initiated when a student believes there has been an unjust action or denial of rights as stipulated in university policies, in the California Education Code and the California Code of Regulations. Such action may be instituted by the student against — another student, a faculty member, an administrator, or other university staff.

Students may initiate grievance for any of the following reasons: 1. Prejudicial or capricious action in the evaluation of the student's academic performance. 2. Intimidation, assault, battery, or harassment (including sexual harassment). 3. Arbitrary action or imposition of sanctions by a university representative without proper regard to procedural due process as specified in university guidelines for due process.

When a student believes an injustice has occurred, he or she may seek redress through established policies and procedures. WCU encourages students, faculty, and staff members to informally resolve differences. If an issue cannot be resolved informally, formal grievance may be filed. Complaints under this policy may be brought for alleged discrimination based on, but not limited to, race, creed, color, national origin, gender, marital or parental status, physical or mental disability, Vietnam-era veteran status, or age. It is also appropriate to use this policy to file complaints about grades, academic procedures, student behavior, and other campus concerns except sexual harassment.

Procedural due process is the method established to resolve faculty, staff, and student conduct issues in a clear, fair and orderly manner. These procedures apply to actions which interfere with or exert a harmful affect upon the functions of the University. Due process is intended to achieve an equitable solution that will resolve the issue with due regard for the rights of the accused, the protection of the student body and the interest of the University. Any action taken by a student under a due process procedure shall preclude any further action.

Student Grievance Procedure:

The student should first discuss the perceived offense, orally or in writing, with the individual(s) most directly responsible to attempt to resolve the matter. If no resolution results, the student should then consult with the senior administrator in his/her discipline or work area—program director, department chairperson or dean. If the administrator is the party against whom the grievance is directed, the student must take the grievance to that administrator's superior. Every effort should be made to resolve the issues at an informal level before proceeding to the status of a formal grievance.

If the informal efforts of resolution are not successful, the student should set forth in writing the substance of the alleged offense, the grounds on which the student is basing the complaint and the efforts taken to date to resolve the matter. It is at this point that the complaint becomes a formal

grievance. The written grievance should be submitted to the Director of Admission, Chief of Academic Director, Dean, or other school administrator in a timely fashion, i.e., normally within thirty days of the end of the academic term in which the alleged offense occurred or should have reasonably been discovered.

The notified school official shall promptly initiate an investigation and prepare a report, normally within thirty days of receipt of the written grievance. In undertaking the investigation, a written response to the issues raised in the grievance may be requested from individuals believed to have information relevant to the matter, including faculty, staff, and students. Both parties to the grievance will be given an opportunity to comment in writing on the responses. Review of a grievance normally shall be limited to the following considerations:

- 1) Were the proper facts and criteria brought to bear on the decision, or, conversely, were improper or extraneous criteria brought to bear on the decision?
- 2) Were there any procedural irregularities that substantially affected the outcome?
- 3) Given proper facts, criteria and procedure, was the decision a reasonable one?

Upon completion of the investigation, the school official shall issue a written finding and a proposed disposition to the student and to the party against whom the grievance is directed. This decision shall become final and shall be implemented, unless there is an appeal.

If the student or the party against whom the grievance was lodged disagrees with the recommendations of the school official either on substantive or procedural grounds, he or she may appeal in writing to the Vice President of the University. The appeal to the Vice President must indicate why he or she believes the grievance result to be wrong.

Any appeal to the Vice President must be received within thirty days from the school official's decision. The Vice President may agree or decline to entertain further appeal. Should the Vice President decide that there are grounds for a further appeal, either on substantive or procedural ground, the student may appeal in writing to the President. The President's decision, made in 30 days, is final. Details of the grievance will become part of the student's permanent file.

Students who find that their concerns have not been adequately addressed or solved by the school administration may contact our state approval agency (BPPE) or the Transnational Association of Christian Colleges and Schools (TRACS) at the following addresses:

Physical Address:

BPPE, Department of Consumer Affairs, the State of California
1747 N. Market Blvd, Ste 225
Sacramento, CA 95834

Mailing Address:

P.O. Box 980818, West Sacramento, CA 95798-0818
Phone Number: (916) 431-6959 Fax Number: (916) 263-1897
<http://www.bppe.ca.gov>

Transnational Association of Christian Colleges and Schools (TRACS)

15935 Forest Road
Forest, Virginia 24551
info@tracs.org
Phone Number: (434) 525-9539
tracs.org

Student Support Services

The university student's services are designed to assist students attain their educational and career goals. Students are strongly encouraged to take full advantage of the opportunity to receive assistance and service throughout their educational experience at WCU.

Academic Counseling and Guidance: The academic counseling services assist students in reaching their educational goals by: providing orientation for a successful academic experience at WCU; helping to clarify career and academic goals and assisting with course selection and program planning.

Student Records are confidential and are maintained and released in accordance with applicable law. The Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (commonly referred to as the Buckley Amendment), generally prohibits the release of information about students and former students without their consent to parents, spouses, military, law enforcement, prospective employers, federal investigators, or other parties. This Act also assures the student of the right of access to, challenge of, and review of educational records. Educational records are defined as those records, files, documents and other materials which:

1. contain information directly related to a student, and
2. are maintained by the University or by a person acting for the University.

The university's Office of Admissions and Records is the university's records custodian and is responsible for the maintenance of student records. Persons having access to the records indicated above are those persons who have a legitimate educational need. The Office of Admissions and Records will also release information when subpoenaed. The Buckley Amendment assures students' right to privacy and confidentiality and is instituted to protect each student. If a student believes that his/her record contains inaccurate information, this matter should be brought to the attention of the Director of Admissions and Records. If the problem cannot be informally resolved, the student should follow the official procedure (a copy of which is available in the Office of Admissions and Records) for a resolution of the problem. Student records normally include documents filed for admission to the University, grade reports, permanent records of academic work completed, transcripts received from schools and other universities and colleges attended, test scores, counseling information, correspondence and petitions related to the student. These documents will normally include, but not be limited to, the name, address, telephone, birth date, residence classification, sex, past and current enrollment, academic and attendance status,

educational benefits, ethnic background, high school graduation, university major and the identification number of a student. Information which cannot be classified as student records is:

1. Information provided by the student's parents in connection with financial aid;
2. Confidential letters of recommendation on file prior to January 1, 2014;
3. Information maintained by a university official or employee which remains in his/her sole possession;
4. Information about the student maintained by a physician, psychiatrist, psychologist or other professional acting in his/her professional capacity for the University, and
5. Information about the student maintained by the University in the normal course of business pertaining to the student's employment, if he/she is employed by the University.

Student Record Retention Policy Record Retention Period Students' applications for admission Five years. High school transcripts Five yrs. Transcripts from prior colleges/ universities attended Permanently Registration forms Five years. Add/drop forms Five years. WCU transcripts Permanently Application for graduation Five years. Change of grade form Five years. Grade report forms Five years.

Overview of the Family Educational Rights and Privacy Act (FERPA) including amendments

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The Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (commonly referred to as the Buckley Amendment), generally prohibits the release of information about students and former students without their consent to parents, spouses, military, law enforcement, prospective employers, federal investigators, or other parties. This Act also assures the student of the right of access to, challenge of, and review of educational records. Educational records are defined as those records, files, documents and other materials which: Contain information directly related to a student, maintained by the University or by a person acting for the University.

The university's Office of Admissions and Records is the university's records custodian and is responsible for the maintenance of student records. Persons having access to the records indicated above are those persons who have a legitimate educational need. The Office of Admissions and Records will also release information when subpoenaed. The Buckley Amendment assures students' right to privacy and confidentiality and is instituted to protect each student.

If a student believes that his/her record contains inaccurate information, this matter should

be brought to the attention of the Director of Admissions and Records. If the problem cannot be informally resolved, the student should follow the official procedure (a copy of which is available in the Office of Admissions and Records) for a resolution of the problem.

Information which cannot be classified as student records is:

1. Information provided by the student's parents in connection with financial aid;
2. Confidential letters of recommendation on file prior to January 1, 2014;
3. Information maintained by a university official or employee which remains in his/her sole possession;
4. Information about the student maintained by a physician, psychiatrist, psychologist or other professional acting in his/her professional capacity for the University, and
5. Information about the student maintained by the University in the normal course of business pertaining to the student's employment, if he/she is employed by the University.

Library and Learning Resources

WCU library houses a representative collection of books, periodicals and journals in the disciplines relevant to the course offerings and programs. With the growth of the University, the library's collections are continually being updated and expanded to meet the needs of new programs and curricula. WCU students also have access to the university's on-line library system, Learning Management System (LMS), which can be accessed anywhere and at any time by students with their laptop computers. The LMS provides WCU students with library services like large on-campus libraries.

- The library is open from 11:00 AM-7:00 PM Monday-Friday.
- The library is closed on Saturday and Sunday.

Library Learning Resources Instruction

[Library Catalog](#)

Western Covenant University website: <http://www.wcuniversity.edu/>

[Library World](#)

<https://www.libraryworld.com/signin.php>

[EBSCO](#)

Western Covenant University website: <http://www.wcuniversity.edu/>

EBSCO: <https://login.ebsco.com>

Financial Aid

WCU does not currently participate in federal and/or state financial aid programs. Therefore, students enrolled in WCU are not eligible for federal financial aid. On the other hand, WCU offers a limited number of tuition assistance scholarships each year based on needs. These scholarships are given to those who are full-time degree students who demonstrate the greatest need.

Scholarships

- (1) Student Committee: the student committee will be awarded for this scholarship: Chairperson (30%), Secretary (30%)
- (2) GPA Scholarship: the candidate who is within the top 10% and whose GPA is at least 3.7.

Student Services

Health Care Services

The University does not provide full-service, on-campus health-care services. However, the University aids students in acquiring health insurance.

Bookstore

WCU does not operate a bookstore. However, textbooks, reference materials and some general supplies are available through the university's library that is open during regular library hours.

Housing

WCU does not have dormitory facilities under its control. The University has no responsibility to find or assist a student in finding housing. Apartments are available in the vicinity of the University. Students would contact the owners or managers of apartments directly for rental arrangements. An estimation of the approximate cost of the housing is between \$1,200 and \$2,000 for a 1 or 2bed room apartment.

Parking

On-site parking is available for students in the garage under the building. Parking is available at the building rate of \$3 for every 3 hours by purchasing a parking validation ticket at the school office for students. Street parking is highly encouraged.

Job Placement Services/Other Student Services

WCU does not provide job placement services for its students. However, the University provides other personalized student services to assist students in reaching their educational goals. Students should contact their advisors for assistance or direction to services for their personal needs.

GENERAL POLICIES

Catalog Accuracy Statement

WCU's catalog describes the policies, procedures, rules, and regulations by which the University operates the programs and services that it offers. The University endeavors to present this information to the public clearly and accurately. Every effort has been made to assure that the information presented is correct and up-to-date. The University assumes no responsibility for program changes or publication errors beyond its control.

Responsibility for Meeting Requirements

Each student must assume responsibility for compliance with the information set forth in this catalog, for satisfying prerequisites and/or requisites for any course the student plans to take, and for selecting the courses which will allow the student to attain his or her educational objectives.

The University does not assume responsibility for misinterpretation by students of policies, procedures rules, or regulations presented in this catalog.

Statement of University Rights

This catalog is published to aid the student in making decisions leading to the accomplishment of academic goals. The policies, procedures, rules, and regulations stated herein are for information only and in no way constitute an irrevocable contract between the student and WCU.

Nothing in this catalog shall be construed, operate as, or have the effect of an abridgment or limitation of any rights, powers or privileges of the Board of Trustees or the President of WCU.

While every effort has been made to ensure the accuracy and timeliness of information in this catalog, changes in laws, rules and policies that occur from time-to-time may alter information contained in this publication. Further, the General Catalog is a generic publication; it is not intended or possible to be inclusive of all the information which pertains to the student and the University.

The University reserves the right to make program changes and rules revisions; to set and amend tuition, services and material charges; to make changes in which quarter courses are offered, teaching assignments, degree requirements, student services, and administrative staff at its sole discretion without limitation or prior notice, subject to applicable law.

There are established procedures for making changes — procedures which protect the university's integrity and the individual student's interest and welfare. A curriculum or graduation

requirement, when altered, is not made retroactive unless the alteration is to the advantage of the student and can be accommodated within the span of years normally required for graduation. The student should consult the appropriate office, administrative unit, the published schedule of classes or other appropriate university publications for current information.

The University further reserves the right to refuse admission to any applicant at the discretion of the Director of Admissions and Records and to disqualify, discontinue or exclude any student at the discretion of the President, the Vice President or the Director of Admissions and Records.

Policy on Sexual Harassment

Sexual harassment is a violation of a person's privacy and dignity. It creates a hostile and intimidating work or learning environment, and it is illegal.

It is university policy that all employees and students have a right to work and learn in an environment free of discrimination, which encompasses freedom from sexual harassment. WCU prohibits sexual harassment of its employees and students in any form.

Sexually harassing conduct, whether physical or verbal, committed by supervisors, non-supervisory personnel or faculty members, is prohibited. This includes repeated offensive sexual flirtation, advances, propositions, continued or repeated abuse of a sexual nature, sexually-oriented humor, graphic-verbal comments about an individual's body or clothing, sexually-degrading words to describe an individual, the display in the workplace or learning environment of sexually-degrading objects or pictures and any undesired physical contact. Overwhelmingly, the victims of sexual harassment are women; however, men are also victims of sexual harassment by women, and same sex harassment occurs.

For students, sexual harassment occurs when it is indicated, explicitly or implicitly, that sexual interactions will influence grades, performance evaluations, letters of recommendation, customary referrals or references. A sexual harassment experience can affect all aspects of a student's life. It can threaten a student's emotional well-being, impair academic progress and inhibit the attainment of career goals.

For employees, no supervisor shall threaten or insinuate, either explicitly or implicitly, that any employee's submission to or rejection of sexual activities will in any way influence any personnel decision regarding that employee's employment, evaluation, wages, advancement, assigned duties, shifts or any other condition of employment or career development.

Students, faculty or staff of WCU who believe that they have been subjected to any form of sexual harassment should promptly contact the Office of the Vice President regarding complaint resolution or grievance procedures.

Policy on Sexual Assault

The term sexual assault includes, but is not limited to, rape, acquaintance rape, sexual battery, forced sodomy, forced-oral copulation, rape by a foreign object, or threat of sexual assault.

Students, faculty and staff who are victims of a sexual assault committed upon the grounds of the University, or upon off-campus grounds or facilities maintained by affiliated student organizations, are required by law to be advised of specified-remedial information which should include any treatment which may be available.

Rape is the most prevalent, serious, and violent crime committed on college campuses. Rape, including acquaintance rape, or any other form of sexual assault, will not be tolerated by WCU. Where there is evidence that campus-related sexual assault has been committed, severe campus disciplinary action will be initiated. Such campus disciplinary action may include, after due process, the possibility of dismissal, suspension or disenrollment. Additionally, where the victim initiates criminal action, the perpetrator is subject to criminal penalties which may include fines and imprisonment.

Policy on Prosecution for Theft and Bad Checks

It is the policy of WCU to prosecute individuals for theft, such as shoplifting, and the issuance of worthless documents, such as bad checks, whenever it occurs on campus. All persons committing such acts are subject to prosecution by civil authorities under the California Penal Code. Such measures include the utilization of Section 1719 of the California Civil Code (AB 1226) which permits the recipient of a bad check to recover the amount owing upon such check plus three times its face value up to a limit of \$500 in a court of competent jurisdiction.



EDUCATIONAL PROGRAMS

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Bachelor's Degree Programs

The Bachelor's programs at Western Covenant University are dedicated to cultivating well-rounded individuals equipped with a comprehensive understanding of Business Administration and Computer Science. Our program is meticulously designed to provide students with a strong foundation in both disciplines, setting them on a path towards successful careers while emphasizing the importance of Christian values and ethical principles.

Business Administration Major:

Our Business Administration major is designed to empower students with the essential knowledge and skills required to excel in the dynamic world of business. Through a balanced curriculum, students delve into the fundamental principles of business operations, management strategies, marketing, finance, and entrepreneurship. By exploring real-world case studies and engaging in practical projects, students develop the critical thinking and problem-solving abilities needed to navigate today's competitive business landscape.

However, our commitment to education extends beyond mere technical competence. Infused with Christian values, our program includes thoughtfully integrated minor subjects that encourage students to reflect on their roles as future business leaders. Emphasis is placed on ethical decision-making, empathy, and social responsibility, ensuring that graduates not only excel in their careers but also contribute positively to society.

Computer Science Major:

In our Computer Science major, students embark on a journey through the exciting realm of technology and innovation. Through a curriculum grounded in the fundamentals of computer science, programming languages, algorithms, and data structures, students gain the expertise needed to tackle complex technological challenges. Hands-on coding projects and collaborative problem-solving activities equip students with practical skills that are in high demand across various industries.

As with our Business Administration major, the Computer Science program is deeply rooted in ethical considerations. Our Christian values guide students as they explore the ethical implications of technology, privacy concerns, and the impact of their work on individuals and communities. This holistic approach ensures that graduates not only excel as programmers and technologists but also contribute positively to the ethical development of the digital world.

At Western Covenant University, we understand the importance of nurturing individuals who possess more than technical prowess. Our Bachelor's programs in Business Administration and Computer Science merge academic excellence with the teachings of Christian values. This

unique combination ensures that graduates emerge as well-rounded professionals who are not only adept in their chosen fields but also uphold a strong sense of integrity, compassion, and ethical awareness.

As a student in these programs, you will embark on an educational journey that transcends textbooks and classrooms. You will engage in meaningful discussions, collaborate with fellow students, and learn from faculty members who are experts in their respective fields. Our aim is to empower you to succeed in your career, make informed decisions that benefit society, and uphold the values that define a responsible and ethical professional.

Join us at Western Covenant University and become part of a community that is committed to shaping the future with knowledge, integrity, and purpose.

Bachelor of Arts in Business Administration

Nestled at the crossroads of innovation and education, the Bachelor of Arts in Business Administration program at Western Covenant University stands as a beacon of distinction amidst the academic landscape. A symphony of knowledge and practice, this program orchestrates a transformative experience that transcends conventional business education.

What sets this program apart is its avant-garde approach to nurturing the business leaders of tomorrow. While other universities might merely skim the surface of theoretical concepts, Western Covenant University dives headlong into the depths of real-world intricacies. Here, the art of business administration is not confined to case studies and textbooks; it is woven into the very fabric of the campus, thriving in the bustling heart of industry engagement.

The distinguishing crescendo of this program is its commitment to practicality. While others may lean heavily on theory, Western Covenant University embraces the power of application. Every student becomes a problem solver, a strategist, an executor. Picture a virtual stock market floor where finance theories materialize into trades, a state-of-the-art mock retail outlet where marketing campaigns are born and tested, and a boardroom where ethical dilemmas are confronted and resolved.

At Western Covenant University, the Bachelor of Arts in Business Administration program isn't a path to business—it is business in its essence. It's a leap from passive learning to active engagement, from theory to practice, from classroom to boardroom. It's an ode to the future where innovation isn't just a word; it's a way of life.

Learning Outcomes for the Business Administration

Upon completing a Bachelor of Arts in Business Administration at Western Covenant University, graduates can expect to have acquired a comprehensive set of knowledge, skills, and abilities that prepare them for various roles within the business world. The program is designed to provide a strong foundation in business principles, management practices, and critical thinking, enabling graduates to excel in a dynamic and competitive business environment. Here are some potential learning outcomes:

- *Business Knowledge:* Graduates will have gained a deep understanding of core business concepts including marketing, finance, accounting, economics, management, and operations. They will be equipped with the knowledge necessary to analyze business challenges and opportunities from a holistic perspective.
- *Strategic Thinking:* Students will have developed the ability to think strategically, considering

both short-term and long-term implications of business decisions. They will be adept at formulating strategies to achieve organizational goals and adapt to changing market conditions.

- *Communication Skills*: Graduates will have honed their communication skills, both written and verbal, allowing them to effectively convey ideas, negotiate, and collaborate with diverse stakeholders. This skill is crucial for presenting ideas, leading teams, and maintaining positive relationships in the business world.
- *Leadership and Management*: The program will have provided students with insights into effective leadership and management practices. Graduates will be capable of leading teams, managing resources, and motivating employees to achieve optimal performance.
- *Critical Thinking*: Students will have developed strong critical thinking and problem-solving skills. They will be able to analyze complex business situations, identify potential challenges, and formulate innovative solutions.
- *Ethical and Social Responsibility*: Graduates will understand the ethical implications of business decisions and be equipped to make responsible choices that consider the well-being of various stakeholders, including employees, customers, and the broader society.
- *Global Perspective*: The program will have fostered a global mindset, enabling graduates to understand and adapt to the interconnectedness of the global business landscape. They will be prepared to work in international environments and navigate cultural differences.
- *Quantitative Analysis*: Students will have gained proficiency in using quantitative tools and techniques to analyze data, make informed decisions, and assess business performance.
- *Entrepreneurial Mindset*: Graduates will be exposed to entrepreneurial concepts and innovation strategies, empowering them to identify opportunities for business growth, develop new ventures, and drive innovation within established organizations.
- *Adaptability and Lifelong Learning*: The program will instill a sense of adaptability and a

commitment to lifelong learning in graduates. They will be prepared to navigate evolving industry trends and continue updating their skills throughout their careers.

- *Technology Integration*: Students will have been exposed to the integration of technology in business operations. They will be familiar with various business software and tools used to enhance efficiency and decision-making.
- *Project Management*: Graduates will have a grasp of project management principles, enabling them to plan, execute, and monitor projects effectively, meeting deadlines and objectives.

These learning outcomes reflect the well-rounded education provided by the Bachelor of Arts in Business Administration program at Western Covenant University, equipping graduates with the knowledge and skills needed to succeed in a variety of business-related roles.

Career Opportunities

A Bachelor's degree in Business Administration opens up a wide array of career opportunities across various industries and sectors. The versatility of this degree equips graduates with valuable skills that are applicable to roles in business, management, finance, marketing, and more. Here are some possible career paths that students can pursue after graduating with a Bachelor's degree in Business Administration:

- *Business Analyst*: Analyzing data, identifying trends, and making strategic recommendations to improve business processes and outcomes.
- *Marketing Manager*: Creating and implementing marketing strategies to promote products or services, analyzing market trends, and managing marketing campaigns.
- *Financial Analyst*: Evaluating financial data, assessing investment opportunities, and providing insights for informed financial decision-making.
- *Human Resources Manager*: Overseeing personnel management, recruitment, training, and

employee relations within an organization.

- *Sales Manager*: Leading sales teams, setting sales targets, and developing strategies to meet revenue goals.
- *Operations Manager*: Managing daily operations, optimizing processes, and ensuring efficient resource allocation to achieve organizational objectives.
- *Management Consultant*: Providing expert advice to organizations on business strategies, operations, and management practices to improve efficiency and profitability.
- *Entrepreneur / Small Business Owner*: Starting and managing one's own business venture, utilizing the skills gained in business administration to drive success.
- *Supply Chain Manager*: Overseeing the flow of goods and services from suppliers to consumers, ensuring smooth operations and minimizing costs.
- *Financial Planner*: Assisting individuals and businesses in managing their finances, investments, and long-term financial goals.
- *Project Manager*: Planning, executing, and overseeing projects, ensuring they are completed on time, within scope, and within budget.
- *Retail Manager*: Managing the operations of retail establishments, including inventory management, customer service, and sales strategies.
- *E-commerce Manager*: Overseeing online sales platforms, optimizing user experience, and implementing digital marketing strategies.
- *Public Relations Specialist*: Developing and maintaining positive relationships between organizations and the public, managing communication strategies.

- *Business Development Manager*: Identifying growth opportunities, building partnerships, and expanding the reach of the organization.
- *Nonprofit Manager*: Overseeing the operations of nonprofit organizations, including fundraising, program management, and community engagement.
- *Real Estate Agent*: Assisting clients in buying, selling, or renting properties, and providing market insights and advice.
- *Data Analyst*: Collecting, analyzing, and interpreting data to support business decisions and strategies.
- *Insurance Underwriter*: Evaluating risk and determining insurance policies' terms and coverage based on thorough analysis.
- *Government Administrator*: Working in various government agencies or departments to manage public services and implement policies.

These are just a few examples of the numerous career paths that a Bachelor's degree in Business Administration can lead to. The skills and knowledge gained through this degree program provide a strong foundation for success in the dynamic and evolving world of business.

B.A.B.A. Curriculum

General Education: 56 Credit Hours

Required: 48 Credit Hours

Communication

- GC 140 Research and Writing (4 units)

Social Sciences

- GS 150 Introduction to Leadership (4 units)
- GS 172 Introduction to US Law and Government (4 units)
- GS 260 Introduction to Business (4 units)
- GS 499 Senior Integrative Seminar (4 units)

Arts and Humanities

- GS 110 Introduction to Psychology (4 units)
- GH 250 Christian Ethics (4 units)
- GH 260 World History (4 units)
- Natural Sciences/ Computer
- GN 120 Earth Science (4 units)
- GM 170 Introduction to Computers (4 units)

Theology

- BS 200 Introduction to Bible (4 units)
- TH 101 Introduction to Christianity (4 units)

Electives: 8 Credit Hours

Professional Studies: 124 Credit Hours

Required: 72 Credit Hours

- BA 100 Introduction to e- Commerce (4 units)
- BA 120 Introduction to Business Administration (4 units)
- BA 130 Financial Accounting I (4 units)
- BA 131 Financial Accounting II (4 units)
- BA 220 Managerial Accounting (4 units)
- BA 240 Principles of Microeconomics (4 units)
- BA 250 Principles of Macroeconomics (4 units)
- BA 310 Financial Management (4 units)
- BA 350 E-Commerce Marketing (4 units)
- BA 351 Principles of Marketing (4 units)
- BA 251 Business Law I (4 units)
- BA 371 Business Law II (4 units)
- BA 330 Organizational Management (4 units)
- BA 340 Personal Management (4 units)
- BA 380 Intermediate Accounting I (4 units)
- BA 430 Money and Banking (4 units)
- BA 431 Auditing I (4 units)
- BA 440 Income Tax Accounting I (4 units)

Electives: 52 Credit Hours (select eighteen from below lists)

- BA 381 Intermediate Accounting II (4 units)
- BA 390 Advanced Accounting (4 units)
- BA 432 Auditing II (4 units)
- BA 441 Income Tax Accounting II (4 units)
- BA 450 Government and Nonprofit Accounting (4 units)
- BA 352 Consumer Behavior (4 units)
- BA 360 Strategic Management (4 units)
- BA 370 Production & Operations Management (4 units)

- BA 352 Labor Relations (4 units)
- BA 341 Human Resources Management (4 units)
- BA 401 Advertising and Professional Selling (4 units)
- BA 451 Corporate Governance (4 units)
- BA 460 Information Technology in Business (4 units)
- BA 461 Government Regulations in Business (4 units)
- BA 470 International Business Management (4 units)
- BA 471 International Trade and Commerce (4 units)

TOTAL UNITS..... 180

B.A.B.A. Course Description

GC 140 Research and Writing (4 units)

A presentation of the necessary elements of conducting research and writing for a college education.

Social Sciences

GS 150 Introduction to Leadership (4 units)

Investigation into leadership theory and practice leading to the development of a biblical philosophy of leadership. Studies of leadership have produced theories involving traits, situational interaction, function, behavior, power, vision, and values, charisma, and intelligence.

GS 172 Introduction to US Law and Government (4 units)

The course provides an overview of various areas of US law, of the U.S. legal profession, and of the U.S. judicial process. It is a basic introduction to the common and statutory law of the U.S. federal and state systems and provides an understanding of how the law works. The course also provides an overview of the US Constitution and the system of US government including structure, institutions and functions.

GS 260 Introduction to Business (4 units)

The course focuses on today's business climate. It presents a thorough survey of the entire field of business and management in the free enterprise system and explores areas of specialization in the business world. Concepts of business and management functions, organizational considerations, and decision-making processes are introduced. Topics also include such areas of business as marketing, management, finance, small business, personnel and labor-management relations, globalization, business ethics, social responsibility, motivation, and many more.

GS 499 Senior Integrative Seminar (4 units)

A study of job-hunting skills, motivated abilities and career choices, an evaluation of the

student's educational experiences, and a survey and biblical analysis of worldview and perspectives common to various fields of study.

Arts and Humanities Electives

GS 110 Introduction to Psychology (4 units)

An introduction and integration of psychology and Christianity will be the main focus for the course. Basic knowledge and skills in counseling will be taught in the course as well.

GH 250 Christian Ethics (4 units)

An examination of moral and social conduct and decision making in light of biblical and theological teaching with application to Christian life and ministry. Contemporary ethical issues are addressed. This is a Bible/Theology course, therefore, major engagement with the scripture is required in this course.

GH 260 World History (4 units)

This course is a survey course for the broad spectrum of world history and world civilization with an emphasis on Western development. It covers from the ancient civilizations to contemporary world developments.

Natural Sciences/ Computer Electives

GN 120 Earth Science (4 units)

An exploration of major concepts of geology, astronomy, and meteorology including the explanation of earth and space phenomena.

GM 170 Introduction to Computers (4 units)

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations,

security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems.

Theology Electives

BS 200 Introduction to Bible (4 units)

This course introduces the origin, transmission, and translation of the Bible, including its inspiration, canonization, preservation, and textual reconstruction. This course also addresses the major historical-critical questions that relate to the Bible's authority, and provides the student with an apologetic for the inspiration and inerrancy of Scripture

TH 101 Introduction to Christianity (4 units)

This course is designed to provide the student with introductory knowledge of the Christian faith. Attention will be given to the understanding of the nature of God, the life of Christ, the work of the Holy Spirit, and the mission of the church.

Professional Core Studies: 124 Credit Hours

BA 100 Introduction to e- Commerce (4 units)

Introduction to e- Business explores the nature and scope of e-business. This course looks at how e-business has impacted on the world of business while exploring the future directions of e-business. Students will explore the basic principles, methods, and current trends and issues in e-business.

BA 120 Introduction to Business Administration (4 units)

The course focuses on today's business climate. It presents a thorough survey of the entire field of business and management in the free enterprise system and explores areas of specialization in the business world. Concepts of business and management functions, organizational considerations, and decision-making processes are introduced. Topics also include such areas of business as marketing, management, finance, small business, personnel and labor-management

relations, globalization, business ethics, social responsibility, motivation, and many more.

BA 130/131 Financial Accounting I/II (4 units)

The study of accounting as an information system using double-entry accounting method. It includes the study of financial statements, accounting systems, inventories, payroll, financial statement disclosures, corporations and investment in stock.

BA 220 Managerial Accounting (4 units)

The study of financial statement analysis and managerial accounting concepts and principles as well as manufacturing and non-manufacturing costs, materials, and labor.

BA 240 Principles of Microeconomics (4 units)

This course on Principle of Microeconomics examines human economic behavior in micro point of view such as personal preference, firm behavior, market equilibrium, and government policies.

BA 250 Principles of Macroeconomics (4 units)

This course is an introduction to macroeconomic principles. This course will be focused on some of the key aggregate economic indicators, such as gross domestic product, the inflation rate, the unemployment rate, and long-term interest rates.

BA 310 Financial Management (4 units)

This course describes fundamentals of business organization, financial planning, and the problems of small business. Designed to give the student a practical understanding of economic and financial markets affecting everyday life and business decision making.

BA 351 Principles of Marketing (4 units)

This course covers the main principles of marketing system as it functions within the economy.

BA 251 Business Law I (4 units)

Presents an integrated approach to the legal environment of business with a fresh up to date introduction to the American system of jurisprudence, constitutional law, the dual court system, administrative agencies, consumer protection, environmental law, Uniform Commercial Code, torts and crimes and a thorough understanding of the Law of Contracts

BA 371 Business Law II (4 units)

This course is a continuation of Business Law I, developing a basic understanding and application of the Uniform Commercial Code consisting of sales, commercial paper, Law of Agency, banking, Letter of Credit, bulk transfer, documents of title, investments and secured transactions, and a general understanding of business organizations, bankruptcy, and estates and trusts.

BA 430 Money and Banking (4 units)

This course will discuss the importance of money and banking to economic activity on the national and international level. The student will learn the definition of money and about the different financial institutions that help circulate money through the system. The course also covers deposit expansion, the evolution of commercial banking, deposit creation, a brief history of the banking system in the United States prior to the creation of the Federal Reserve system and a detailed study of the Federal Reserve Banking system. The course also includes the relationship between money and banking and Macroeconomic theory and concludes with the importance of money and banking in international trade and finance.

BA 431 Auditing I (4 units)

The course is designed to provide students with a thorough understanding of auditing concepts, principles and practice. The main focus is on professional ethics, legal liability, audit objectives, procedures and documentation, and auditors' reports. Training covers planning an audit, gathering evidence testing internal controls and account balances, audit sampling, creating audit work papers and audit reports. Topics on current developments in auditing will also be incorporated into the study.

BA 440 Income Tax Accounting I (4 units)

The course examines various types of taxes and tax payers, conceptual basis of the U.S. Federal Income tax system, a tax planning framework, and tax research methodology. While topics concern both individuals and businesses, the emphasis is on the taxation of business entities. Income, deductions, losses, and property transactions, income inclusions and exclusions, capital

gains and losses, business and personal deductions and accounting methods will be studied in detail.

BA 441 Income Tax Accounting II (4 units)

This course continues the study of the federal tax laws that govern the transactions during a corporation's life cycle. The tax effects of organizing, operating, making distributions, reorganizing, and liquidating regular and S corporations are analyzed. Issues concerning real and personal property will and trusts, SEC regulations and unfair trade activities will also be addressed.

BA 450 Government and Nonprofit Accounting (4 units)

This course provides students to explore the foundations of governmental and non-profit accounting theory. Students will analyze and apply generally accepted accounting principles established for governmental and nonprofit organizations. The student will prepare "real world" governmental accounting transactions by creating a new government. These include recording journal entries and preparing financial statements for various governmental funds using a modular approach

BA 451 Corporate Governance (4 units)

This course is designed to increase individual skills and knowledge of good governance practices such that graduates would be seriously considered for appointment to the Board of Directors of a small not for profit organization. The course aims to increase understanding of the legal, economic, managerial and psychological issues directors confront as well as provide a better appreciation for their normal duties. Using this knowledge, students will be asked also to consider how directors should deal with a range of complex crises: the gradual decline of a company, hostile takeovers, proxy battles, changes in corporate strategy, or the faltering performance of a CEO.

BA 452 Government Regulations in Business (4 units)

Government regulations in business refer to the rules, laws, and policies established by government authorities at various levels (local, state, and national) to oversee, control, and guide the activities of businesses. These regulations are designed to achieve a variety of goals, including protecting consumers, ensuring fair competition, promoting public safety, and addressing societal and environmental concerns. Compliance with these regulations is essential for businesses to avoid legal penalties, financial losses, damage to their reputation, and operational disruptions. Many businesses allocate significant resources to ensure they understand and adhere to the relevant regulations in their industry and location. Additionally, regulatory environments can change over time due to shifts in government priorities and societal concerns, making ongoing compliance a dynamic challenge for businesses.

BA 351 Consumer Behavior (4 units)

This course examines the underlying dynamics of customer behavior. Drawing from the behavioral sciences, it analyzes the role of the individual (e.g., perception, motivation, attitudes) and environmental (e.g., culture, social groups, the family) factors in the buying decision process. Applications of risk, adoption, diffusion, loyalty, symbolism, subliminal stimulation, and fear appeals theories are reviewed. The focus of the course is on the practical implications of this knowledge for the marketer.

BA 360 Strategic Management (4 units)

A capstone course which integrates the various business disciplines. Using a "big picture" perspective, the student addresses strategy formulation and implementation in a volatile business environment. The case method of instruction is actively used.

BA 370 Production & Operations Management (4 units)

Operations Management (OM) is concerned with the management of resources and activities that produce and deliver goods and services for customers. The course focuses on the basic concepts, issues, and techniques for efficient and effective operations. Special emphasis is placed on process improvement and supply chain management. Topics include operations strategy, product and service design, process design and analysis, capacity planning, lean production systems, materials and inventory management, quality management and six sigma, project management, and supply chain management.

BA 352 Labor Relations (4 units)

Learn the fundamentals of collective bargaining and the rights and responsibilities of employees, management, and unions in the federal labor relations process.

BA 341 Human Resources Management (4 units)

This course offers descriptive statistics and probability theory that relates to the fields of business and economics. This course provides a basic knowledge of the key aspects of managing human resources in domestic and multinational organizations, including a consideration of labor relations and diversity management issues. Topics include, but are not limited to, job analysis, planning, recruiting, selection, orientation, training and development, performance appraisal, compensation and benefits, dispute resolution, and legal frameworks for both the non-union and union environments. Students will develop critical skills required to manage human resources in a

multitude of workplace environments.

BA 470 International Business Management (4 units)

Overview of the unique problems faced by firms engaging in international activities; the importance of understanding the foreign economic, social, political, cultural, and legal environment; the mechanics of importing and exporting; joint venture, franchising, and subsidiaries, international dimensions of management, marketing and accounting, international financial management; the special problems of multinational corporations; recent problems of the international economic system; country-risk analysis; the increasing use of counter trade.

BA 471 International Trade and Commerce (4 units)

This course provides an overview of the planning and steps necessary for the startup of an international business, including an introduction to the practices, procedures, and services used in the U.S. to export and import merchandise. Topics include market research; identifying buyers and suppliers; tariff classification systems; responsibilities of US Customs; trading regulations; sales channels; financial payment methods; pricing; global logistics/transportation; cargo insurance; export and import controls; contracts; and trade resources.

BA 480 Business Communications (4 units)

Business/management communication is a course that focuses on developing effective communication skills within a corporate or organizational context. the course aims to equip students with the skills necessary to communicate effectively, build strong professional relationships, and contribute to the success of their organizations. It is a fundamental component of any business or management curriculum.

BA 491 Probability and Computing (4 units)

"Probability and Computing" is a course that explores the intersection of probability theory and computer science. It examines how probabilistic concepts and techniques can be applied to solve computational problems and make informed decisions in uncertain environments. The course typically equips students with a deeper understanding of probabilistic reasoning and its relevance in solving real-world computational challenges. It is valuable for those interested in algorithm design, data analysis, machine learning, and related fields.

BA 492 Data Analytics in Business (4 units)

A course in Data Analytics in Business is typically designed to teach individuals how to leverage data analysis techniques and tools to make informed decisions, solve business problems, and extract valuable insights from data. This type of course is often offered as part of undergraduate or graduate programs in business, data science, or related fields. Upon completing a Data Analytics in Business course, students should have a solid foundation in using data to inform business decisions, which is a valuable skill in today's data-driven business environment. This knowledge can be applied across industries to improve operational efficiency, optimize strategies, and gain a competitive advantage.

Bachelor of Science in Computer Science

The Bachelor of Science in Computer Science program at Western Covenant University – a distinctive educational journey designed to empower students with a cutting-edge proficiency in the realm of technological advancement. This program stands out as a beacon of innovation, shaping tech-savvy individuals ready to excel in the dynamic world of computer science.

What sets the Bachelor of Science in Computer Science at Western Covenant University apart is its unwavering commitment to equipping students with not just knowledge, but an intrinsic understanding of the ever-evolving technological landscape. The program's unique approach marries theoretical foundations with hands-on experience, providing a holistic education that prepares graduates to thrive in a multitude of computing domains.

As a student of the program, you'll be part of a vibrant community that celebrates innovation. Collaborate with like-minded peers on groundbreaking projects, participate in hackathons that challenge the boundaries of what's possible, and attend conferences that provide glimpses into the future of technology. This atmosphere of perpetual curiosity and exploration primes you for success not only during your academic journey but throughout your entire career.

Learning Outcomes for Computer Science

After completing a Bachelor of Science in Computer Science at Western Covenant University, graduates will have developed a strong foundation in computer science theory, practical skills, and problem-solving abilities. This program equips students with the knowledge and tools necessary to thrive in various technology-driven roles. Here are some potential learning outcomes:

- *Programming Proficiency:* Graduates will have gained expertise in multiple programming languages and paradigms, enabling them to develop software solutions across various platforms and domains.
- *Algorithmic Thinking:* Students will have honed their skills in designing, analyzing, and implementing algorithms, which are fundamental to solving complex computational problems efficiently.

- *Data Structures:* Graduates will be proficient in designing and utilizing data structures that enable effective storage, retrieval, and manipulation of information, crucial for efficient software development.
- *Software Development Lifecycle:* Students will understand the phases of software development, from requirements gathering and design to implementation, testing, and maintenance, ensuring they can contribute effectively to the development process.
- *Object-Oriented Design:* Graduates will have a solid grasp of object-oriented programming principles, allowing them to create modular, maintainable, and scalable software systems.
- *Database Management:* Students will be well-versed in database design, management, and querying, enabling them to develop applications that rely on robust and efficient data storage.
- *Cybersecurity Awareness:* Graduates will understand the basics of cybersecurity, including threats, vulnerabilities, and preventive measures, which is crucial in today's digital landscape.
- *Networking Fundamentals:* Students will have a foundational understanding of computer networks, including protocols, architectures, and network administration, preparing them for roles involving networked systems.
- *Operating Systems:* Graduates will have learned about the principles and components of operating systems, enabling them to work with and develop software that interacts with these systems effectively.
- *Software Engineering Practices:* Students will have been exposed to software engineering methodologies, project management techniques, version control systems, and collaboration tools, enhancing their ability to work in teams and deliver high-quality software.

- *Artificial Intelligence and Machine Learning Basics:* Graduates will be introduced to the concepts of AI and machine learning, allowing them to explore applications such as data analysis, pattern recognition, and predictive modeling.
- *Web Development:* Students will have practical experience in web development, including creating dynamic websites, understanding front-end and back-end technologies, and working with web APIs.
- *Problem-Solving Skills:* Graduates will have developed strong analytical and problem-solving skills, which are essential for identifying and addressing technical challenges in a systematic manner.
- *Critical Thinking and Creativity:* The program will have encouraged graduates to think critically and creatively when approaching technological problems, fostering innovation and adaptability.
- *Ethical Considerations:* Students will have an awareness of ethical issues related to technology, including privacy concerns, intellectual property rights, and responsible use of computing resources.
- *Continuous Learning:* Graduates will be prepared for a rapidly evolving field, with a mindset that values continuous learning and adaptation to stay up-to-date with emerging technologies.

These learning outcomes reflect the comprehensive education provided by the Bachelor of Science in Computer Science program at Western Covenant University, equipping graduates with the skills and knowledge needed to excel in diverse technology-related careers.

Career Opportunities

Graduates of a Bachelor of Science in Computer Science program have a wide range of career opportunities available to them in various industries. Here's a list of possible career paths and opportunities:

- *Software Developer/Engineer*: Design, develop, and test software applications, systems, and solutions for various platforms.
- *Web Developer*: Create and maintain websites and web applications, working with front-end and back-end technologies.
- *Mobile App Developer*: Design and build applications for mobile devices, such as smartphones and tablets.
- *Data Scientist*: Analyze and interpret complex data sets to extract meaningful insights and make data-driven decisions.
- *Data Analyst*: Collect, process, and analyze data to help organizations make informed decisions.
- *Machine Learning Engineer*: Develop algorithms and models for machine learning applications, including AI, natural language processing, and computer vision.
- *Artificial Intelligence Engineer*: Design and implement AI solutions, including chatbots, recommendation systems, and automated processes.
- *Cybersecurity Analyst*: Protect computer systems and networks from cyber threats, ensuring data security and privacy.

- *Network Engineer*: Design, implement, and manage computer networks, ensuring seamless connectivity and efficient data transmission.
- *Software Quality Assurance (QA) Engineer*: Test software applications to identify bugs, ensure quality, and improve user experience.
- *Database Administrator*: Manage and maintain databases, ensuring data integrity, security, and efficient access.
- *Systems Analyst*: Analyze an organization's IT systems and processes to recommend improvements and technology solutions.
- *Cloud Solutions Architect*: Design and deploy applications and systems on cloud platforms like AWS, Azure, or Google Cloud.
- *DevOps Engineer*: Streamline the development and deployment process by integrating development and IT operations.
- *UI/UX Designer*: Create user-friendly and visually appealing interfaces for software applications and websites.
- *Game Developer*: Design, develop, and test video games for various platforms, including consoles, PCs, and mobile devices.
- *IT Consultant*: Advise organizations on technology solutions to improve efficiency, productivity, and competitiveness.
- *Computer and Information Research Scientist*: Conduct research to advance the field of computer science and develop new technologies.

- *Technical Writer*: Create documentation, manuals, and guides to help users understand software applications and systems.
- *Entrepreneur/Startup Founder*: Use your technical skills to create and launch your own tech-based startup or innovative business.
- *Academic/Researcher*: Pursue further education and research in computer science, contributing to academia and advancing knowledge in the field.
- *IT Project Manager*: Plan, execute, and oversee technology projects, ensuring they are completed on time and within budget.
- *Quantitative Analyst (Quant)*: Apply computational and mathematical techniques to financial and risk management.
- *Business Analyst*: Analyze business processes and identify opportunities for technology-driven improvements.
- *Health IT Specialist*: Develop and maintain healthcare information systems and electronic health records.

These are just a few examples of the many career paths available to graduates with a Bachelor of Science in Computer Science. The diverse and rapidly evolving nature of the field means that new opportunities continue to emerge as technology advances.

B.S.C.S. Curriculum

General Education Electives: 56 Credit Hours

Required Units: 48 Credit Hours

Communication

- GC 140 Research and Writing (4 units)

Social Sciences

- GS 150 Introduction to Leadership (4 units)
- GS 172 Introduction to US Law and Government (4 units)
- GS 260 Introduction to Business (4 units)
- GS 499 Senior Integrative Seminar (4 units)

Arts and Humanities

- GS 110 Introduction to Psychology (4 units)
- GH 250 Christian Ethics (4 units)
- GH 260 World History (4 units)

Natural Sciences/ Computer

- GN 120 Earth Science (4 units)
- GM 170 Introduction to Computers (4 units)

Theology

- BS 200 Introduction to Bible (4 units)
- TH 101 Introduction to Christianity (4 units)

Electives: 8 Credit Hours

Prerequisite

- MAC1140 Pre-Calculus (4 units)
- STA2023 Statistics for Business and Economics (4 units)

Professional Core Studies: 124 Credit Hours

Required: 72 Credit Hours

- CDA 103 Fundamentals of Computer Systems (4 units)
- CDA 201 Structured Computer Organization (4 units)
- CEN 301 Software Engineering 1 (4 units)
- CEN 403 Introduction to Cloud Computing (4 units)
- CGS 192 Introduction to Computing (4 units)
- CGS 209 Technology in the Global Arena (4 units)
- CNT 313 Net-centric Computing (4 units)
- COP 100 Intro to Programming OR IDC1000 Computer Science for Everyone (4 units)
- COP 221 Computer Programming 1 (4 units)
- COP 333 Computer Programming 2 (4 units)
- COP 338 Computer Programming 3 (4 units)
- COP 353 Data Structures (4 units)
- COP 455 Principles of Programming Languages (4 units)
- COP 461 Operating Systems Principles (4 units)
- COP 471 Database Management (4 units)
- ENC 324 Professional and Technical Writing for CS (4 units)
- COT 310 Discrete Structures OR MAD2104 Discrete Mathematics (4 units)
- MAD 351 Introduction to Theory of Algorithms (4 units)

Professional Electives: 52 Credit Hours

Choose three elective courses from the following list or as approved by advisor.

- CAP 330 Artificial Intelligence (4 units)
- CAP 341 Natural Language Processing (4 units)
- CAP 370 Data Mining (4 units)
- CEN 402 Software Engineering 2 (4 units)
- CEN 407 Software Testing (4 units)
- COP 400 Windows Programming (4 units)
- COP 422 Advanced Windows Programming (4 units)
- COP 452 Introduction to Parallel Computing (4 units)
- COP 453 Algorithm Techniques (4 units)
- COP 460 Advanced UNIX Programming (4 units)
- COP 472 Survey of Database Systems (4 units)
- COT 354 Logic for Computer Science (4 units)
- COT 452 Computational Geometry (4 units)
- CTS 440 Database Administration (4 units)
- MAD 330 Graph Theory (4 units)

TOTAL UNITS..... 180

B.S.C.S. Course Description

CDA 103 Fundamentals of Computer Systems (4 units)

This course will provide students with an understanding of computers and how they operate as well as a basic understanding of how to manage and maintain computers and computer systems. These skills will provide students with the ability to configure computers and solve computer problems.

CDA 201 Structured Computer Organization (4 units)

This course is the study of how the various components of Computer Systems fit together and interact. This course will focus in particular on the interaction of computer architecture (high-level hardware design) with compilers and operating systems.

CEN 301 Software Engineering I (4 units)

The course is designed to present software engineering concepts and principles in parallel with the software development life cycle. ... You will also learn about project management for the purpose of delivering high-quality software that satisfies customer needs and is within budget.

CEN 403 Introduction to Cloud Computing (4 units)

This course provides a hands-on comprehensive study of Cloud concepts and capabilities across the various Cloud service models including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service (SaaS), and Business Process as a Service (BPaaS).

CGS 192 Introduction to Computing (4 units)

This course, using both lecture and laboratory practice, introduces students to basic computer concepts in hardware, software, networking, computer security, programming, database, e-commerce, decision support systems, and other emerging technologies such as blogs, wiki, RSS, etc.

CGS 209 Technology in the Global Arena (4 units)

This course aims to introduce students to the legal, social, and ethical issues that are brought about by the globally-connected Internet and continuing increases in computing power.

CNT 313 Net-centric Computing (4 units)

This course deals with the structure, design and implementation of applications enabled by networking technology. This course will examine the fundamentals of network programming and the client-server architecture as well as exploring the role of protocols, authentication, distributed objects and security.

COP 100 Introduction to Programming (4 units)

This course teaches fundamental concepts and terminology of computer programming. Students will develop skills in designing and writing simple computer programs. ... Able to design and implement basic programming solutions including statements, control structures, and methods. Able to develop simple GUI programs.

COP 221 Computer Programming 1 (4 units)

This course teaches fundamental concepts and terminology of computer programming. Students will develop skills in designing and writing simple computer programs. The course requires no programming background. ... Able to design and implement basic programming solutions including statements, control structures, and methods.

COP 333 Computer Programming 2 (4 units)

Students explore more advanced concepts in computer science through Python. Students learn modular design, analyze data from files, explore object-oriented programming, interface with a hardware device, and implement graphical user interfaces.

COP 338 Computer Programming 3 (4 units)

The course covers the principles and use of object-oriented programming as exemplified in Java. Students will study searching, sorting, and the relative efficiencies algorithms implementing these tasks. Students will study recursively implemented algorithms, lists, stacks, queues, and tress together with further study of abstract data types. Students will complete a large programming project.

COP 353 Data Structures (4 units)

Topics include elementary data structures, (including arrays, stacks, queues, and lists), advanced data structures (including trees and graphs), the algorithms used to manipulate these structures, and their application to solving practical engineering problems.

COP 455 Principles of Programming Languages (4 units)

To convey the central principles in specifying, designing, and implementing programming languages. ... This course focuses on the principles of programming languages. Topics covered include programming paradigms, concepts of programming languages, formal syntax and semantics, and language implementation issues.

COP 461 Operating Systems Principles (4 units)

This course teaches the basic operating system abstractions, mechanisms, and their implementations. The core of the course contains concurrent programming (threads and synchronization), inter process communication, and an introduction to distributed operating systems.

COP 471 Database Management (4 units)

The course, Database Management Systems, introduces the management of database systems. The course emphasizes the understanding of the fundamentals of relational systems including data models, database architectures, and database manipulations.

ENC 324 Professional and Technical Writing for CS (4 units)

This course introduces students to the expectations of written and verbal communication in the computer science profession, and explores the ways in which technology and media help shape professional communication.

COT 310 Discrete Structures OR MAD2104 Discrete Mathematics (4 units)

The purpose of this course is to understand and use (abstract) discrete structures that are backbones of computer science. In particular, this class is meant to introduce logic, proofs, sets, relations, functions, counting, and probability, with an emphasis on applications in computer science.

MAD 351 Introduction to Theory of Algorithms (4 units)

This course is a traditional introduction to the theory of algorithms for computer science students. It covers methods to construct algorithms and to analyze algorithms mathematically for correctness and efficiency (e.g., running time and space used).

CAP 330 Artificial Intelligence (4 units)

This course is a research field that studies how to realize the intelligent human behaviors on a computer. ... The main research topics in AI include problem solving, reasoning, planning, natural language understanding, computer vision, automatic programming, machine learning, and so on.

CAP 341 Natural Language Processing (4 units)

This course is to present an introduction to Natural Language Processing (NLP, a.k.a. computational linguistics), the study of computing systems that can process, understand, or communicate in human language.

CAP 370 Data Mining (4 units)

The course provides you the opportunity to learn concepts, principles, and skills to practice and engage in scalable pattern discovery methods on massive data; discuss pattern evaluation measures; study methods for mining diverse kinds of frequent patterns, sequential patterns, and subgraph patterns; and study.

CEN 402 Software Engineering 2 (4 units)

This course is a discipline that allows us to apply engineering and computer science concepts in the development and maintenance of reliable, usable, and dependable software. ... The course is designed to present software engineering concepts and principles in parallel with the software development life cycle.

COP 400 Windows Programming (4 units)

This course emphasizes the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, files and databases.

COP 452 Introduction to Parallel Computing (4 units)

With every smartphone and computer now boasting multiple processors, the use of functional ideas to facilitate parallel programming is becoming increasingly widespread. In this course, you'll learn the fundamentals of parallel programming, from task parallelism to data parallelism.

COP 453 Algorithm Techniques (4 units)

Students study techniques for designing algorithms and for analyzing the time and space efficiency of algorithms. The algorithm design techniques include divide-and-conquer, greedy algorithms, dynamic programming, randomized algorithms and parallel algorithms.

COP 460 Advanced UNIX Programming (4 units)

This class covers some of the more advanced topics in UNIX™ programming such as working with file and directory functions, system I/O, understanding signals, working with and synchronizing Pthreads, and TCP client and server design.

COP 472 Survey of Database Systems (4 units)

This course in database covers basic concepts and techniques in the implementation of a DBMS, notably data storage and index structures, query processing, concurrency control and transaction management. The course also introduces students to advanced research topics.

COT 354 Logic for Computer Science (4 units)

This course introduces mathematical logic from the perspective of computer science, emphasizing decidable fragments of logic and decision procedures. Course Objectives. The goal of the course is to prepare students for using logic as a formal tool in computer science.

COT 452 Computational Geometry (4 units)

This course introduces students to the essentials of Computational Geometry and presents an in-depth study of the fundamental geometric structures and techniques used in this field.

CTS 440 Database Administration (4 units)

As each student is required to have a working knowledge of the Relational Database Model as well as SQL and PL/SQL programming skills, this course focuses on the administration of a DBMS including creation, management, maintenance, and operation of a database management system.

MAD 330 Graph Theory (4 units)

This course is a study of graphs, trees and networks. ... Course Objectives: The successful student will know the definitions of relevant vocabulary from graph theory and combinatorics, and know the statements and proofs of many of the important theorems in the subject, and be able to perform related calculations.

CSP 220 Probability and Computing (4 units)

"Probability and Computing" is a course that explores the intersection of probability theory and computer science. It examines how probabilistic concepts and techniques can be applied to solve computational problems and make informed decisions in uncertain environments. The course typically equips students with a deeper understanding of probabilistic reasoning and its relevance in solving real-world computational challenges. It is valuable for those interested in algorithm design, data analysis, machine learning, and related fields.

CSE 310 Data Analytics (4 units)

Data analytics is the process of examining, cleaning, transforming, and interpreting data to discover

valuable insights, patterns, and trends. It involves various techniques and tools to make data more understandable and useful for decision-making, often with the goal of solving complex problems, optimizing processes, or identifying opportunities. Data analytics is a crucial tool for businesses and organizations in various industries. It helps them make data-driven decisions, improve efficiency, identify opportunities, reduce risks, and gain a competitive edge in the modern data-driven world.

Graduate Degree Programs

At Western Covenant University, our graduate programs are meticulously crafted to provide students with a transformative educational experience that equips them with the advanced knowledge and skills needed to excel in their chosen fields. Our commitment to excellence shines through in two distinctive graduate programs: the Master of Business Administration (MBA) and the Master of Arts in Religion (MAR), each offering specialized tracks to cater to diverse academic and professional aspirations.

Master of Business Administration (MBA)

Information Systems Management Major

In the rapidly evolving landscape of business and technology, the Information Systems Management track of our MBA program stands as a beacon for those aspiring to lead with innovation and strategic acumen. This track is designed to empower students with the skills required to navigate the complex intersection of business and technology. Our curriculum combines core business fundamentals with cutting-edge knowledge in information systems, enabling graduates to drive digital transformation and leverage technology as a strategic asset. Students will gain a deep understanding of data analytics, cybersecurity, and project management, ensuring they are prepared to make data-driven decisions and steer their organizations towards success in the digital age.

Global Business Major

For those with a global perspective and a passion for international business, the Global Business track of our MBA program provides a comprehensive and culturally sensitive approach to leadership. In this track, students will explore the intricacies of global markets, international finance, and cross-cultural management. By developing a keen understanding of the complexities and opportunities in the global business arena, graduates will be well-prepared to lead organizations on a global scale, fostering international partnerships and driving sustainable growth.

Master of Arts in Religion (MAR)

At Western Covenant University, our graduate programs are not just about earning a degree; they are about transforming individuals into leaders who can effectively guide teams and organizations towards success. Our commitment to excellence, combined with specialized tracks and a focus on practical skills, ensures that our graduates are well-prepared to make a meaningful impact in their chosen fields, whether in business, technology, counseling, education, or theology. Join us on a journey of academic and personal growth, and become a leader who can shape a better future.

Master of Business Administration (M.B.A.)

The M.B.A. programs require a minimum of 50 credit hours and are normally completed in two years of full-time study; however, students may take up to four (4) years of part-time study. Students must maintain a minimum grade-point average of 2.5 to stay in the program. The M.B.A. programs consist of Common Core Curriculum Courses, Elective Curriculum Courses, and Thesis Option Courses or Project Option courses which require to complete 14 credit hours (or units).

Program Description

WCU's School of Business is focused on what our students can become by developing their skills in diverse areas of management rather than dwelling on the theories. Our graduate program is training our students to become solution-centered, creative problem solvers, people-oriented and team players, and strong-willed business leaders; with compassion and empathy to prioritize the needs of the communities that they serve over profits.

The Master of Business Administration (M.B.A.) has two tracks: M.B.A. in Global Business and M.B.A. in Information Systems Management. Both programs are tailored to give our students more than just a degree but a transformation by immersing them in a multicultural learning environment and global approaches in management. We link our students to a network of international industries and organizations that can sharpen them as effective and efficient decision-makers, solution-centered and creative problem solvers, people-oriented and team players, and strong-willed business leaders.

PROGRAM LEARNING OUTCOMES

Upon completion of the MBA in Global Business, students will be able to:

1. **Business Knowledge:** Graduates should demonstrate a comprehensive understanding of core business disciplines, including finance, marketing, operations, human resources, strategy, and organizational behavior.
2. **Strategic Thinking:** Graduates should be able to analyze complex business situations, identify strategic opportunities and challenges, and develop effective strategies to achieve organizational goals.
3. **Leadership and Management Skills:** Graduates should possess the skills to effectively lead and manage individuals and teams, demonstrating strong communication, problem-solving, decision-making, and interpersonal skills.

4. **Ethical and Social Responsibility:** Graduates should have an understanding of ethical principles and social responsibility in business. They should be able to make ethical decisions and consider the broader societal impact of business actions.
5. **Global Perspective:** Graduates should have an understanding of the global business environment and be able to navigate international markets, considering cultural, economic, and political factors in decision-making.
6. **Entrepreneurship and Innovation:** Graduates should have the ability to identify entrepreneurial opportunities, develop innovative solutions, and create and manage new ventures within existing organizations or as independent entrepreneurs.
7. **Financial Analysis and Decision Making:** Graduates should be able to analyze financial data, understand financial statements, evaluate investment opportunities, and make informed financial decisions to maximize shareholder value.
8. **Effective Communication:** Graduates should possess strong oral and written communication skills, enabling them to effectively communicate ideas, strategies, and recommendations to diverse stakeholders in a clear and persuasive manner.
9. **Critical Thinking and Problem-Solving:** Graduates should be able to think critically, analyze complex business problems, and develop creative solutions using appropriate analytical tools and frameworks.
10. **Teamwork and Collaboration:** Graduates should be able to work effectively in team-based environments, demonstrating the ability to contribute, collaborate, and lead teams to achieve common goals.

Upon completion of the MBA in Information Systems Management, students will be able to:

1. **Strategic IT Leadership:** Graduates should be able to provide strategic leadership in the planning, development, and implementation of information technology systems to support organizational goals.
2. **IT Governance and Compliance:** Students should understand and be able to apply IT governance frameworks and compliance standards, ensuring that IT practices align with legal and regulatory requirements.
3. **IT Project Management:** Graduates should be proficient in managing IT projects, including scope definition, resource allocation, risk management, and project evaluation.
4. **Business Process Integration:** Students should be able to identify opportunities for using information systems to optimize business processes and improve efficiency.
5. **Data Management and Analytics:** Graduates should have the skills to manage and analyze data effectively, using it to make informed business decisions.

6. Information Security: Students should understand the principles of information security and be able to implement security measures to protect organizational data and systems.
7. IT Strategic Planning: Graduates should be able to develop and execute IT strategic plans that align with overall business objectives.
8. Change Management: Students should be prepared to manage the organizational changes that often accompany the implementation of new information systems.
9. Vendor and Contract Management: Graduates should understand how to select and manage IT vendors and contracts effectively.
10. Emerging Technologies: Students should stay updated with emerging technologies and their potential impact on business operations.

CAREER OPPORTUNITIES

1. Management Consultant: Many MBA graduates pursue careers in management consulting, where they work with organizations to solve complex business problems and improve their performance.
2. Investment Banking: MBA graduates often find opportunities in investment banking, where they can work in areas such as corporate finance, mergers and acquisitions, or private equity.
3. Marketing Manager: With an MBA, you can pursue a career in marketing management, where you develop and implement marketing strategies to promote products or services.
4. Financial Manager: MBA graduates with a focus on finance can work as financial managers, overseeing the financial health of an organization, managing investments, and making strategic financial decisions.
5. Operations Manager: Operations management roles are well-suited for MBA graduates with a focus on operations or supply chain management. They are responsible for optimizing business processes and ensuring efficient operations.
6. Entrepreneurship: Many MBA graduates choose to start their own businesses or join startups, leveraging their business knowledge and skills to create and manage successful ventures.
7. Product Manager: MBA graduates often find opportunities as product managers, responsible for developing and launching new products, conducting market research, and managing product lifecycles.
8. Human Resources Manager: MBA graduates interested in HR can pursue careers as human resources managers, overseeing recruitment, employee relations, compensation, and organizational development.
9. Strategic Planner: MBA graduates with strong analytical and strategic thinking skills can

work as strategic planners, helping organizations develop long-term plans and achieve their business objectives.

10. **Non-profit Management:** MBA graduates interested in the non-profit sector can work in management positions in non-profit organizations, focusing on areas such as fundraising, program development, and organizational management.

11. **Chief Information Officer (CIO):** As the top technology executive in an organization, CIOs are responsible for the overall technology strategy and implementation, ensuring that IT initiatives align with business goals.

12. **IT Director/Manager:** IT directors or managers oversee the day-to-day operations of an organization's IT department, including managing staff, budgets, and IT projects.

13. **IT Consultant:** MBA graduates with expertise in information systems management can work for consulting firms, helping businesses optimize their IT strategies, systems, and processes.

14. **Business Analyst:** Business analysts bridge the gap between business needs and IT solutions, helping organizations identify and implement technology solutions that improve efficiency and competitiveness.

15. **Project Manager:** Project managers with a focus on information systems oversee IT projects from initiation to completion, ensuring they are delivered on time and within budget.

16. **Data Analyst/Manager:** With a strong foundation in data management and analytics, graduates can work as data analysts or managers, helping organizations derive insights from data.

17. **Information Security Manager/Consultant:** These professionals are responsible for safeguarding an organization's data and systems from cyber threats. They develop and implement security strategies and policies.

18. **Systems Analyst:** Systems analysts evaluate an organization's existing information systems and design improvements or new systems to meet business requirements.

19. **Enterprise Architect:** Enterprise architects design and oversee the implementation of an organization's IT infrastructure, ensuring that it supports long-term business goals.

20. **Healthcare IT Manager:** In the healthcare industry, these professionals manage and implement technology solutions to enhance patient care, data security, and compliance with healthcare regulations.

21. **Supply Chain Manager:** Graduates can work in supply chain management roles, where they leverage IT systems to optimize logistics, inventory management, and supply chain efficiency.

22. **E-commerce Manager/Director:** In the rapidly growing e-commerce sector, these professionals oversee online sales platforms, digital marketing, and customer experience.

23. IT Risk Manager: IT risk managers assess and mitigate technology-related risks, helping organizations maintain the security and integrity of their systems and data.
24. IT Auditor: IT auditors evaluate an organization's information systems for compliance with regulations and industry standards, ensuring data integrity and security.
25. Data Scientist: With a strong background in data management and analytics, graduates can work as data scientists, leveraging data to make data-driven decisions.
26. Entrepreneur/Startup Founder: Some graduates may choose to start their own technology-focused businesses, leveraging their management and technical skills to develop innovative solutions.
27. Teaching/Research: For those interested in academia, an MBA with a focus on Information Systems Management can be a foundation for teaching or conducting research in business and technology-related fields.

MBA in Global Business Curriculum

Core Curriculum Courses (Required): 28 units

- MBACC 500 Operations Management and Supply Chain (4 units)
- MBACC 511 Product Research, Development, and Innovation (4 units)
- MBACC 512 Risk and Crisis Management (4 units)
- MBACC 513 Behavioral Economics, Market, and Policies (4 units)
- MBACC 514 Principles of Financial Accounting (4 units)
- MBACC 515 Applied Business Statistics (4 units)
- MBACC 516 Competing in the Global Business Environment (4 units)

Elective Curriculum Courses (28 units): only 8 units required

- MBAEC 517 The Power of Corporate Social Responsibility (4 units)
- MBAEC 518 Public Finance and Policy (4 units)
- MBAEC 519 Economics of Diversity and Discrimination (4 units)
- MBAEC 520 Leading People and Organizations (4 units)
- MBAEC 521 Social Media and Digital Marketing (4 units)
- MBAEC 522 Management Communication: Speaking and Writing (4 units)
- MBAEC 523 Economic Globalization (4 units)

Exit Option for Graduation Requirements (EOR): 14 units required

- MBAEOR 524 Research and Writing: Qualitative Research (4)
- MBAEOR 525 Research and Writing: Quantitative Research & Statistics (4)
- MBAEOR 526 Thesis | Capstone Project (6)

MBA in Global Business Course Description

Core Curriculum Courses

MBACC 500 Operations Management and Supply Chain (4 units)

Operations Management and Supply Chain is a course that focuses on the principles and practices of managing the processes and systems that transform inputs into finished goods and services. The course covers a wide range of topics, including production planning and scheduling, quality management, inventory control, capacity planning, and supply chain management.

The main goal of the course is to help students understand how to design, manage, and improve operations in order to create value for customers and achieve organizational objectives. This involves balancing efficiency and effectiveness, managing resources, and coordinating activities across different functions and partners.

MBACC 511 Product Research, Development, and Innovation (4 units)

Product Research, Development, and Innovation is a class that focuses on the processes and techniques involved in creating new products or services, and bringing them to market successfully. The course covers a range of topics related to innovation management, including product design, research and development, prototyping, testing, launch, and commercialization.

The main goal of the course is to teach students how to develop and implement effective innovation strategies that can drive business growth and competitiveness. This involves understanding customer needs and preferences, identifying market opportunities, and generating and evaluating ideas for new products or services.

MBACC 512 Risk and Crisis Management (4 units)

Risk and Crisis Management is a class that focuses on identifying, assessing, and managing potential risks and crises that organizations may face. The course covers a wide range of topics related to risk management, including risk assessment, risk mitigation strategies, crisis communication, crisis response, and business continuity planning.

The main goal of the course is to help students develop a comprehensive understanding of the different types of risks that organizations face, and how to effectively manage them. This involves identifying and analyzing potential risks, implementing appropriate risk mitigation strategies, and developing effective crisis response plans in the event of a crisis.

MBACC 513 Behavioral Economics, Market, and Policies (4 units)

Behavioral Economics, Markets, and Policies is a class that explores the intersection between economics, psychology, and public policy. The course focuses on how individuals make decisions and how these decisions impact market outcomes, with a particular emphasis on the role of behavioral biases and heuristics.

The main goal of the course is to provide students with a deeper understanding of how behavioral economics can be used to design more effective policies and regulations. This involves examining the ways in which behavioral biases can lead to market failures and exploring how policy interventions can be designed to mitigate these failures.

MBACC 514 Principles of Financial Accounting (4 units)

Principles of Financial Accounting is a class that introduces students to the fundamentals of financial accounting. The course covers a range of topics related to financial accounting, including the accounting cycle, financial statements, accounting principles, and the interpretation of financial data.

In addition to learning about the basic principles and practices of financial accounting, students may also explore emerging issues and challenges in the field, such as the impact of technology on accounting processes and the role of accounting in sustainable business practices. The course may involve a combination of lectures, class discussions, and hands-on exercises to help students further advance their accounting skills and knowledge.

MBACC 515 Applied Business Statistics (4 units)

The course covers a range of topics related to business statistics, including probability theory, statistical inference, regression analysis, hypothesis testing, and data visualization. The main goal of the course is to help students develop a solid understanding of statistical concepts and methods, and how they can be applied in a business context. This involves learning how to collect, organize, and analyze data, as well as how to interpret statistical results and draw meaningful conclusions.

In addition, students may also be introduced to the latest statistical software and programming languages used in the field, such as R or Python. And by the end of the course, students should be able to use statistical methods to inform business decision-making and solve complex business problems.

MBACC 516 Competing in the Global Business Environment (4 units)

Competing in the Global Business Environment is a class that explores the challenges and opportunities of doing business in an increasingly interconnected and globalized world. The course covers a range of topics related to global business, including international trade, global supply chains, cultural differences, and global marketing.

The main goal of the course is to help students understand the complexities of global business and develop strategies for success in a global context. This involves learning how to analyze and navigate cultural differences, manage global teams, and identify and capitalize on emerging market opportunities.

Elective Curriculum Courses

MBAEC 517 The Power of Corporate Social Responsibility (4 units)

The main goal of the course is to help students develop a deep understanding of the power of CSR and how it can be used to create value for both society and businesses. This involves learning about the various dimensions of CSR, such as environmental sustainability, social responsibility, and ethical practices, and examining case studies and best practices from leading companies.

MBAEC 518 Public Finance and Policy (4 units)

The main goal of the course is to help students understand the role of government in shaping the economy and how government policies can influence economic outcomes. This involves learning about the theoretical frameworks and practical tools of public finance and policy, as well as examining case studies and real-world examples of government interventions.

MBAEC 519 Economics of Diversity and Discrimination (4 units)

This class will cover the economics of gender, race, and discrimination guided by economic theory and empirical evidence. Topics on gender will include workplace discrimination, policies to promote gender equality, the historical evolution of economic gender roles in the US, and initiatives to promote women's empowerment in developing countries. Topics on race will include an overview of historical economic exclusion and its consequences, the empirical measurement of discrimination, models of discrimination and their shortcomings, and how understanding hidden biases and historical barriers can increase firms' equity and performance.

MBAEC 520 Leading People and Organizations (4 units)

The main goal of the course is to help students develop their leadership abilities by learning about the key concepts and practices of effective leadership. This involves exploring various leadership models and frameworks, examining case studies of successful leaders, and engaging in practical exercises and simulations designed to develop leadership skills.

MBAEC 521 social media and Digital Marketing (4 units)

The main goal of the course is to help students develop the skills and knowledge necessary to create and execute effective digital marketing campaigns in various contexts. This involves learning about the latest trends and best practices in social media marketing, as well as understanding how to measure the success of digital marketing campaigns and use data to inform future strategies

MBAEC 522 Management Communication: Speaking and Writing (4 units)

The main goal of the course is to help students develop their ability to communicate effectively in various professional settings, such as business meetings, presentations, and written communications. This involves learning how to organize and structure a presentation or document, as well as how to deliver a message in a clear, concise, and persuasive manner.

MBAEC 523 Economic Globalization (4 units)

This course is intended to deepen understanding of the history, evolution, governance, and the current state of economic globalization, i.e., the cross-border movement of goods, services, money, and people. Through this prism, the course provides an insight into economic crises and how to tackle such crises through the use of fiscal and monetary policy as well as economic development. International financial institutions, such as the World Bank and the International Monetary Fund (IMF), are examined given their importance to these issues. The course also integrates dueling economic ideas that have aimed to govern economic globalization and its repercussions in its analysis of the evolution of economic globalization and its governance.

Exit Option for Graduation Requirements

MBAEOR 524 Research and Writing: Qualitative Research (4 units)

The course covers a range of topics related to qualitative research methods, including the philosophy of science, research design, data collection techniques, and data analysis. Students will learn how to design and conduct qualitative research studies using a variety of methods, such as interviews, focus groups, participant observation, and document analysis.

The main goal of the course is to help students develop the skills necessary to conduct high-quality qualitative research studies. This involves learning how to design research studies that are appropriate for the research questions, select appropriate data collection methods, and analyze qualitative data using appropriate techniques.

MBAEOR 525 Research and Writing: Quantitative Research & Statistics (4 units)

The course covers a range of topics related to qualitative research methods, including the philosophy of science, research design, data collection techniques, and data analysis. Students will learn how to design and conduct qualitative research studies using a variety of methods, such as interviews, focus groups, participant observation, and document analysis.

The main goal of the course is to help students develop the skills necessary to conduct high-quality qualitative research studies. This involves learning how to design research studies that are appropriate for the research questions, select appropriate data collection methods, and analyze qualitative data using appropriate techniques.

MBAEOR 526 Thesis | Capstone Project (6 units)

A Thesis or Capstone Project class is typically a culminating course that requires students to apply the knowledge and skills they have acquired throughout their academic program to complete an independent research project.

The expectations for a thesis or Capstone Project class are designed to challenge students to apply the knowledge and skills they have gained throughout their academic program to a real-world research project. It is an opportunity for students to demonstrate their ability to think critically, analyze data, and communicate effectively.

MBA in Information Systems Management Curriculum

Professional Elective Curriculum Courses (50 units): only 20 units required

- MITPE 515 Introduction to computer system for business practices (4 units)
- MITPE 516 Software Engineering (4 units)
- MITPE 517 Information management principles -CIO and DBA (4 units)
- MITPE 518 Beginning programming Languages – Overview, python and Java (8 units)
- MITPE 519 Business Application software – ESA, ERP, CRP and OLAP (4 units)
- MITPE 520 Database Management – Database model and DBMS (4 units)
- MITPE 521 Data Science: Big data analytics (4 units)
- MITPE 522 Networking and architecture – LAN, TCP/IP (4 units)
- MITPE 523 Cyber security – principles, malware control, cryptography (4 units)
- MITPE 524 Cyber ethics seminar (2 units)
- MITPE 525 Blockchain and web3 (4 units)
- MITPE 526 Principles of Online Commerce (4 units)

General Elective Curriculum Courses (36 units): only 10 units required

- MITGE 527 Introduction to operating systems (4)
- MITGE 528 Overview of Artificial Intelligence (4)
- MITGE 529 Multivariate statistics (4)
- MITGE 530 Neural Network (NN) (4)
- MITGE 531 Machine learning and Deep learning (4)
- MITGE 532 Linear programming for strategic planning (4)
- MITGE 533 Genetic Algorithm and business application (4)

MITGE 534 Object Oriented Software Engineering (4)

MITGE 535 Survey of future technology: AI, agriculture, energy, environmental science,
ecology (4)

Required Courses: 20 units

MITRC 500 Foundation of Teamwork and Leadership (4 units)

MITRC 511 Marketing Management (4 units)

MITRC 512 Microeconomics for Managers (4 units)

MITRC 513 Statistics –Presentation, Time-series (4 units)

MITRC 514 Management Communication (4 units)

MBA in Information Systems Management Course Description

Required Courses

MITRC 500 Foundation of Teamwork and Leadership (4 units)

A class on the "Foundation of Teamwork and Leadership" typically focuses on teaching students the fundamental principles and skills required to work effectively in teams and lead others. It mainly involves understanding how teams work; including roles, communication, conflict resolution, and decision-making within a group. Furthermore, the class also teaches students to explore different leadership styles and theories, such as transformational, servant, and situational leadership, to develop leadership skills; and to develop effective communication skills, both verbal and non-verbal, for collaboration and teamwork.

MITRC 511 Marketing Management (4 units)

Marketing Management is a critical field of study and practice within the broader discipline of business management. It revolves around the planning, execution, and control of an organization's marketing activities and strategies to achieve its goals and objectives. The class usually starts by introducing students to the core concepts of marketing, including understanding customer needs and wants, market segmentation, targeting, and positioning.

MITRC 512 Microeconomics for Managers (4 units)

This course is designed to provide managers and business professionals with a foundational understanding of microeconomic principles and how they can be applied in a business context. This course aims to equip students with the knowledge and tools necessary to make informed managerial decisions in various business environments by understanding how supply and demand dynamics affect pricing and production decisions; analyze how consumers make choices, considering factors like utility, preferences, and budget constraints; and, examine how firms make production decisions and manage costs, including concepts like production functions, cost curves, and economies of scale.

MITRC 513 Statistics –Presentation, Time-series (4 units)

The class "Statistics – Presentation, Time-series" focuses on two main topics within the field of statistics: presentation of statistical data and time-series analysis. Students shall learn how

to create charts, graphs, and tables to communicate data insights clearly. This could involve topics such as data visualization tools, best practices for creating informative charts, and strategies for conveying complex statistical information to a non-technical audience. Moreover, students may explore concepts like trend analysis, seasonality, forecasting, and modeling using time-series data. They might learn how to apply statistical methods to analyze patterns and make predictions based on historical data.

MITRC 514 Management Communication (4 units)

Management Communication is a course that focuses on enhancing communication skills within a business or organizational context. The course aims to equip students with the skills necessary to excel in leadership roles and contribute effectively to the success of their organizations by fostering clear, persuasive, and ethical communication practices.

Professional Elective Curriculum Courses

MITPE 515 Introduction to computer system for business practices (4 units)

"Introduction to Computer Systems for Business Practices" is a foundational course designed to familiarize students with the fundamental concepts and components of computer systems and their applications in a business context. In this course, students shall have hands-on training in using software applications like word processors, spreadsheets, and presentation software for various business tasks such as documentation, data analysis, and reporting. This course provides a solid foundation for further studies and professional development in business and technology-related fields.

MITPE 516 Software Engineering (4 units)

Software Engineering is a discipline that focuses on the systematic and structured development of software applications and systems. It encompasses various processes, principles, and techniques to design, build, test, and maintain software efficiently and effectively. The course equips students with the knowledge and skills needed to design, build, and maintain software systems in a structured and efficient manner, ensuring they meet user requirements and quality standards.

MITPE 517 Information Management Principles -CIO and DBA (4 units)

The class "Information Management Principles" typically covers fundamental concepts and principles related to the management of information within an organization. It is often relevant to both Chief Information Officers (CIOs) and Database Administrators (DBAs), as these roles play critical roles in ensuring the effective handling and utilization of information resources.

MITPE 518 Beginning programming Languages – Overview, python and Java (8 units)

This class provides students with a solid foundation in programming concepts, and it equips them with the skills to write basic programs in both Python and Java. It also helps students make informed decisions about which language to use for specific programming tasks based on their strengths and weaknesses. The class may include hands-on programming exercises and projects to reinforce the learning of these languages.

MITPE 519 Business Application software – ESA, ERP, CRP and OLAP (4 units)

This class provides students with a comprehensive understanding of various business application software systems and their strategic importance in modern organizations. It equips them with the knowledge needed to evaluate, select, and implement these systems effectively to improve operational efficiency and decision-making processes. Students may also learn about emerging trends and technologies in the field of business software applications.

MITPE 520 Database Management – Database model and DBMS (4 units)

This class provides students with a solid foundation in database management, including the core concepts of database models, the practical application of DBMS, and the use of SQL for data manipulation. It prepares students for roles involving database design, administration, and data management within organizations of various sizes and industries.

MITPE 521 Data Science: Big data analytics (4 units)

The class on "Data Science: Big Data Analytics" is designed to provide students with a comprehensive understanding of the concepts, techniques, and tools used in analyzing large and complex datasets, often referred to as "big data." This class equips students with the knowledge and skills to work with large and complex datasets, enabling them to extract valuable insights and make data-driven decisions. It prepares them for careers in data science, analytics, and related fields, where the ability to handle big data is in high demand across various industries.

MITPE 522 Networking and architecture – LAN, TCP/IP (4 units)

The class on "Networking and Architecture – LAN, TCP/IP" provides an overview of fundamental concepts related to computer networking, with a focus on Local Area Networks (LANs) and the Transmission Control Protocol/Internet Protocol (TCP/IP) suite. This class provides students with a foundational understanding of networking principles and the TCP/IP protocol suite, which serves as the backbone of the Internet and modern communication systems. It equips students with the knowledge needed to design, configure, and troubleshoot LANs and prepares them for roles in network administration, IT support, and related fields.

MITPE 523 Cyber security – principles, malware control, cryptography (4 units)

The class on "Cybersecurity – Principles, Malware Control, Cryptography" is designed to educate students about the fundamental concepts and practices related to protecting digital assets, information, and systems from cyber threats. This class equips students with the knowledge and skills necessary to protect information and systems from a wide range of cyber threats. It prepares them for careers in cybersecurity, where they play a crucial role in safeguarding digital assets and ensuring the confidentiality, integrity, and availability of data and systems.

MITPE 524 Cyber ethics seminar (2 units)

This class provides students with a deep understanding of the ethical issues and challenges that arise in the field of cybersecurity. It encourages critical thinking and ethical reasoning in the context of digital technologies and prepares students to navigate complex ethical dilemmas that may arise in their careers in cybersecurity and related fields.

MITPE 525 Blockchain and web3 (4 units)

This class aims to provide students with a solid understanding of blockchain technology and its role in the Web3 ecosystem. It covers not only the technical aspects but also the broader societal and ethical implications of decentralized systems. Students may gain practical experience in blockchain development and have a grasp of the evolving landscape of blockchain and Web3 technologies.

MITPE 526 Principles of Online Commerce (4 units)

This class equips students with the knowledge and skills needed to excel in the dynamic and competitive field of online commerce. It covers every aspect of running an online business, from website creation and product management to marketing, legal compliance, and staying up-to-date with the latest industry trends.

General Elective Curriculum Courses

MITGE 527 Introduction to operating systems (4 units)

This class serves as a foundational course for understanding the core concepts and functions of operating systems, which are essential for anyone pursuing a career in computer science, information technology, or related fields. It provides a solid understanding of how computers manage resources and execute software, enabling students to work effectively with various operating systems and troubleshoot common issues.

MITGE 528 Overview of Artificial Intelligence (4 units)

This class provides students with a broad overview of artificial intelligence, enabling them to grasp the core concepts, applications, and societal implications of this rapidly evolving field. It serves as a foundation for further study and specialization in AI and related disciplines.

MITGE 529 Multivariate statistics (4 units)

This class equips students with the skills and knowledge to analyze complex data sets involving multiple variables, enabling them to make informed decisions and draw meaningful insights from multidimensional data. It is particularly valuable in research, data science, and fields where understanding relationships among variables is crucial.

MITGE 530 Neural Network (NN) (4 units)

A class on "Neural Networks (NN)" provides students with an in-depth understanding of artificial neural networks, a fundamental concept in machine learning and artificial intelligence. This class equips students with the knowledge and practical skills needed to design, train, and deploy neural networks for various machine learning and AI applications. It prepares them for careers in data science, deep learning research, and AI development.

MITGE 531 Machine learning and Deep learning (4 units)

A class on "Machine Learning and Deep Learning" provides students with a strong foundation in both traditional machine learning and advanced deep learning techniques, enabling them to solve a

wide range of data-driven problems and prepare for careers in data science, AI research, and machine learning development.

MITGE 532 Linear programming for strategic planning (4 units)

A class on "Linear Programming for Strategic Planning" focuses on teaching students how to use linear programming techniques to optimize decision-making in strategic planning and resource allocation. The class provides valuable analytical tools for optimizing decisions related to resource allocation, cost minimization, and strategic goal achievement in both business and non-business contexts.

MITGE 533 Genetic Algorithm and business application (4 units)

This class equips students with the knowledge and skills to apply genetic algorithms to complex optimization problems commonly encountered in business and industry. It emphasizes practical problem-solving and decision-making through the application of genetic algorithms, making it a valuable tool for improving business processes and achieving optimal outcomes.

MITGE 534 Object Oriented Software Engineering (4 units)

This class equips students with the knowledge and skills needed to design and develop high-quality software systems using object-oriented programming principles. It emphasizes the importance of software modeling, design patterns, and best practices to create maintainable and scalable software solutions.

*MITGE 535 Survey of future technology: AI, agriculture, energy, environmental science,
ecology (4 units)*

A class titled "Survey of Future Technology: AI, Agriculture, Energy, Environmental Science, Ecology" provides students with a broad overview of emerging and future technologies and their potential applications in various fields. This class provides students with a comprehensive understanding of the potential impact of emerging technologies like AI on agriculture, energy, environmental science, and ecology. It encourages forward-thinking and prepares students to contribute to innovative solutions in these critical fields.

Master of Arts in Religion (M.A.R.)

The M.A. programs require a minimum of 96 credit hours (MAR) and are normally completed in three years (MAR) of full-time study; you may, however, take up to six (6) years of part-time study. Students must maintain a minimum grade-point average of 2.0 to stay in the program. The M.A programs consist of 10 Common Core Curriculum Courses which requires 40 credit hours (or units), 10 Chapel meetings which require 10 Credit hours (or units), 27 Elective Curriculum Courses which require 36 credit hours (or units), and three (3) Thesis Option Courses and three (3) Project Option courses which require to complete 14 credit hours (or units) to choose one of the options.

M.A. Committee

The M.A. Committee and Students' Advisors when a student is admitted to an M.A. degree program, the Program Director selects the Committee composed of three School of Theology faculty members to direct the student's progress through the degree program and to administer and evaluate his/her exit option, including the M.A. thesis option, if the student selects this exit option. Additional faculty members may join the M.A. Committee as deemed appropriate and desirable by the student and his/her committee members.

Faculty Qualifications

Candidates for the position of instructor — as used here, the instructor covers candidates for all instructional positions: adjunct, assistant, associate, and full professor — must possess the minimum qualifications required by the California Education Code and the California Code of Regulations. Each advertised position must include a statement of minimum qualifications and may include a statement of desirable qualifications.

Minimum qualifications are those required to teach in the discipline, as well as additional qualifications determined by the Search/Selection Committee (SSC). Additional minimum qualifications should be those considered to be essential to success in the position and include:

- (1) subject area knowledge and competency;
- (2) teaching and communication skills;
- (3) commitment to professional growth and service; and,

(4) a potential for overall instructional effectiveness.

These qualifications should ensure that faculty are sensitive to student diversity in the University, are themselves representative of that diversity, and are well prepared by training and temperament to respond effectively to the educational needs of all the special populations served by the University.

Desirable qualifications may include the following:

1. Academic qualifications beyond the minimum set by law and regulation, if they would provide the basis for better teaching or other service without adversely affecting staff diversity/gender equity goals.
2. Pedagogical skill as demonstrated by relevant experience, education, training, and effectiveness as an instructor, clinician, counselor, or librarian.

Program Description

The M.A. in Religion program is dedicated to the integration of religion, faith and learning and consequently endeavors to promote a balanced commitment to God's revelation and to academic excellence in the pursuit of knowledge.

The school programs are academic/professional programs designed to prepare men and women for a variety of purposes both within and outside the church. The programs provide academic study and training for participants to reflect theologically on the role of religion, Christian life, and the church in contemporary society, and to develop the skills for effective ministry within local churches, mission agencies and para-church ministries.

PROGRAM LEARNING OUTCOMES

Upon completion of this program, students will be able to:

1. Articulate the backgrounds and nature of the Old and New Testament Scriptures.
2. Explain the historical development of Christian doctrine and church.
3. Adequately interpret the Word of God and apply it to contemporary contexts.
4. Demonstrate advanced proficiencies in critical thinking, research and writing at graduate level.

5. Manifest mature Christian character.
6. Effectively teach and educate biblical truth.
7. Effectively serve and lead churches or Christian organizations for the cause of Christ

CAREER OPPORTUNITIES

This program prepares students for Missions or Christian education directors. Mission directors use their interpersonal, organizational and motivational skills to oversee missions' programs and support missionaries. Missions work can be local, domestic or international. Christian education director function in local churches, Christian schools, and Christian colleges. They use their knowledge and skills to teach and supervise Christian education.

21-2010 Clergy

21-2011 Clergy

21-2020 Directors, Religious Activities and Education

21-2021 Directors, Religious Activities and Education

21-2090 Miscellaneous Religious Workers

21-2099 Religious Workers, All Other

Coordinate or design programs and conduct outreach to promote the Christian education or activities of a denominational group. May provide counseling, guidance, and leadership relative to marital, health, financial and religious problems. Christian education director, Youth Ministry Director.

Master of Arts in Religion (MAR) Course Curriculum

Core Curriculum Courses (Required): 40 units

CCC 510 Old Testament Interpretation (4 units)

CCC 512 New Testament Interpretation (4 units)

CCC 514 Pentateuch (4 units)

CCC 516 The Four Gospels (4 units)

CCC 540 Protestant Ethics (4 units)

CCC 610 Comparative Religions (4 units)

CCC 612 History of Theology and Revival (4 units)

CCC 614 Evangelism (4 units)

CCC 618 Systematic Theology (4 units)

CCC 640 History of Christian Missions (4 units)

Chapel (Required): 10 units

Chapel (CHP 510 – 600) I, II, III, IV, V, VI, VII, VIII, IX, X

Elective Curriculum Courses: 108 units (36 units required)

Biblical Studies (20 units)

ECC 510 Old Testament Theology (4 units)

ECC 512 New Testament Theology (4 units)

ECC 516 Paul's Writings (4 units)

ECC 612 Eschatology and the New Testament (4 units)

ECC 616 Discipleship Theology (4 units)

Counseling and Educational Studies (16 units)

ECC 520 Religious Counseling (4 units) or Christian Counseling (4 units)

ECC 522 Christian Education (4 units)

ECC 524 Christian Leadership (4 units)

ECC 526 Life and Teachings of Jesus Christ (4 units)

Practical Studies (20)

ECC 530 Church and Worship (4 units)

ECC 532 Church Administration (4 units)

ECC 534 Mission and Culture (4 units)

ECC 536 Christ and Culture (4 units)

ECC 538 Intercultural Ministry (4 units)

Ethical Studies (12)

ECC 542 Formative Figures in Christian Ethics (4 units)

ECC 622 Methods of Ethical Analysis (4 units)

ECC 624 Contemporary Theological Ethics and Issues (4 units)

Religious Studies (20)

ECC 550 Philosophy of Religion (4 units)

ECC 552 Sociology of Religion (4 units)

ECC 630 Spiritual Formation (4 units)

ECC 632 Religious Ethics in a Secular World (4 units)

ECC 634 Concepts and Methods of Religious Thought (4 units)

Historical Studies (12)

ECC 560 American Church History (4 units)

ECC 562 Korean Church History (4 units)

ECC 642 History of Protestant Reformation (4 units)

Systematic Theology Studies (8 units)

ECC 650 Modern and Contemporary Christian Thought (4 units)

ECC 652 Pneumatology (4 units)

Minimum of 36 units required.

TOTAL UNITS..... 108

Exit Option for Graduation Requirements (EOR): 28 units (14 units required)

Project Option (14 units)

EOR 510 Research and Writing (4)

EOR 520 Preparation of Project (4)

EOR 610 Project (6)

OR

Thesis Option (14 units)

EOR 510 Research and Writing (4)

EOR 530 Preparation of Thesis (4)

EOR 620 Thesis (6)

Master of Arts in Religion (MAR) Course Description

Core Curriculum Courses

CCC 510 Old Testament Interpretation (4 units)

This course examines the Old Testament as an expression of the religious life and thought of ancient Israel, and a foundational document of Western civilization. A wide range of methodologies, including source criticism and the historical-critical school, tradition criticism, redaction criticism, and literary and canonical approaches are applied to the study and interpretation of the Bible. Special emphasis is placed on the Bible against the backdrop of its historical and cultural setting in the Ancient Near East.

CCC 512 New Testament Interpretation (4 units)

This course provides a historical study of the origins of Christianity by analyzing the literature of the earliest Christian movements in historical context, concentrating on the New Testament. Although theological themes will occupy much of our attention, the course does not attempt a theological appropriation of the New Testament as scripture. Rather, the importance of the New Testament and other early Christian documents as ancient literature and as sources for historical study will be emphasized. A central organizing theme of the course will focus on the differences within early Christianity.

CCC 514 Pentateuch (4 units)

This course covers the first five books of the Bible, treating historical beginnings, content of the covenant, and worship. Introduces the student to the cultural, geographical, and historical milieu of the Pentateuch.

CCC 516 The Four Gospels (4 units)

This course examines the four canonical Gospels to see what each of these four portraits of Jesus tells us. Students will explore the literary and theological relationships between the Gospels,

and the major themes each one presents. Students will describe how the teachings of Jesus can be used in our very different circumstances today.

CCC 540 Protestant Ethics (4 units)

This course compares Protestant and Roman Catholic approaches to theological ethics. It analyzes the historical, conceptual, and methodological similarities and differences in the two traditions, applying their distinctive perspectives to several contemporary issues.

CCC 610 Comparative Religions (4 units)

This course covers major world religions, including Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam, are surveyed in their historical, literary, and historical contexts. The sociology of religion is extensively addressed, and parallels in myths, rituals, conversion, and rites of passage are compared. Recent and contemporary religious trends are also addressed.

CCC 612 History of Theology and Revival (4 units)

This course introduces revivals and evangelistic thrusts within Christianity since the 17th century, especially noting their distinctive character, causes and effects, theological underpinnings, and the unique role of the Holy Spirit in promoting revival. What Christians did to bring birth to the revivals and why they could not sustain it. These norms, issues and questions will be examined from biblical and theological perspectives to arrive at a viable and practical model that can be applied within a contemporary ecclesiastical and personal context.

CCC 614 Evangelism (4 units)

This course will train students to be thoughtful and passionate evangelists and to understand and use biblical principles and methods of church outreach. Emphasis is placed on having a deep desire to reach the lost for Christ. Personal, relational, and corporate (organic) evangelism and motivating the laity for ministry will be considered.

CCC 618 Systematic Theology (4 units)

This course introduces systematic theology by way of a study of a series of central themes in historical and contemporary Christian thought. The nature of theology, the doctrine of God, theological anthropology, and approaches to the interpretation of scripture will be the foci, though a range of related subjects will be touched upon along the way.

CCC 640 History of Christian Missions (4 units)

This course covers the expansion of Christian faith from its beginning to the present time. Gives attention to emerging factors and themes contributing to advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread.

Elective Curriculum Courses

Biblical Studies

ECC 510 Old Testament Theology (4 units)

This course covers the major teachings of the various parts and the whole of the Old Testament with concentration upon some of the most important themes to discover the intention of the biblical writers.

ECC 512 New Testament Theology (4 units)

This course investigates the dominant themes in the New Testament in the light of the cultures in which they were produced and the methods of representative contemporary New Testament theologians.

ECC 516 Paul's Writings (4 units)

This course comprises an introduction to the life and letters of the apostle Paul, including critical issues pertinent to the whole Pauline corpus, as well as detailed reading of several representative letters.

ECC 612 Eschatology and the New Testament (4 units)

This course covers New Testament teachings on eschatology, including those aspects of the kingdom of God which are already present and those yet to be fulfilled. Specific attention will be given to concepts such as eschatological Gospel, Messiah, Parousia, second coming, resurrection, rapture, tribulation, millennium, judgment, signs of times, the Kingdom of God, and the present age and age to come.

ECC 616 Discipleship Theology (4 units)

This course covers fundamental theories of human psycho-social, moral, and faith development, transformational theology and theory, and foundational principles of discipleship as found in both the Old and New Testaments of Scripture.

Counseling and Educational Studies

ECC 520 Religious Counseling (4 units) or Christian Counseling (4 units)

This course is designed to equip students to identify and distinguish counseling models that quantify Christian counseling. The content is designed to deliver essential knowledge and skill to help students become proficient in helping within a Christian ministry context. The course provides students with an overview of basic resources and knowledge that apply to a broad scope of counseling issues; secondly, it presents practical biblical counseling models and skills to address those issues.

ECC 522 Christian Education (4 units)

This course covers the basic principles and practices of organizing, administering, and supervising a balanced program of Bible teaching ministries in the local church. Surveys all the educational agencies for the various age levels, particularly Sunday school.

ECC 524 Christian Leadership (4 units)

This course explores biblical and theological principles of Christian Leadership, organizational theory, and systems thinking appropriate to the church and seeks to instill in students the servant leadership qualities. Additionally, it facilitates growth in administrative areas such as strategic planning, managing change, finance, Christian education, and conflict management.

ECC 526 Life and Teachings of Jesus Christ (4 units)

The course is an exegetical, thematic, and theological study of the life and teachings of Jesus Christ as presented in the canonical gospels of the New Testament. Special focus is given to the presentation of the life and teachings of Jesus in the Synoptic gospels. Consideration is given to the message of each gospel within its own socio-historical and literary settings. Students will encounter interpretive issues surrounding these texts and the life of Jesus in contemporary scholarship and the history of Christian interpretation. The implications of the life and teachings of Jesus for students' participation in the mission of God and faithful discipleship are explored.

Practical Studies

ECC 530 Church and Worship (4 units)

This course is an introductory study of Christian worship. Application is made to worship as a lifestyle integrated into the community life of congregational worship in the church. Time is spent discerning what is meant by biblical worship and how it is enacted philosophically and practically in a worship service.

ECC 532 Church Administration (4 units)

This course covers administrative principles and practices for the local church. The course examines staff, finances, buildings, and public relations in churches and integrates material from both religious and secular sources.

ECC 534 Mission and Culture (4 units)

This course explores missiological principles with an emphasis on the cultural and religious context, and the development of cultural sensitivity and cross-cultural communication skills for Christian witness.

ECC 536 Christ and Culture (4 units)

This course equips students to identify the tension between the eternal plan of God and the reality of operating in a disintegrated culture. Students will examine the purpose of God for their earth and their role in applying their unique calling in this generation. Students will compare common approaches to the relationship between Christ and Culture and formulate their own theological perspective and personal plan for application beyond the walls of the classroom.

ECC 538 Intercultural Ministry (4 units)

This course engages the Bible, analytical lenses, the global Body of Christ, current issues and trends, collaborative methodology, and spiritual disciplines to develop a theology and practice of intercultural ministry that reflects Christ. This is worked out as students research, theologize, and form missiological responses to issues and phenomena encountered in a specific local context and reflect on what it means to do this before God.

Ethical Studies

ECC 542 Formative Figures in Christian Ethics (4 units)

This course is covering major historical figures in Christian ethics as well as significant theological traditions that have shaped Christian understanding of the moral life.

ECC 622 Methods of Ethical Analysis (4 units)

This course provides a framework to increase accountability through ethical decision-making. The goal of this course is to allow you to understand the complexity and consequences of

decisions, the utility of ethics in personal and professional life, and the motivations of others (be they ethical or not). You will gain the ability to recognize and address underlying principles in a variety of contextual dilemmas. Students will learn to practically apply established theory and methodology to create and sustain trustworthiness.

ECC 624 Contemporary Theological Ethics and Issues (4 units)

This course is an examination of how Christian ethics moves from biblical and systematic theology to moral theology and how theological commitments (e.g., theology proper, anthropology, Christology, soteriology, pneumatology, ecclesiology) structure and govern moral reflection. It explores the application of a robust, moral-theological framework to issues of contemporary personal, pastoral, and societal importance (such as personhood and human dignity, biomedical technologies, sexual ethics, and the pursuit of peace, justice, and reconciliation).

Religious Studies

ECC 550 Philosophy of Religion (4 units)

In this course, students examine religious phenomena and concepts of God, miracles, truth claims of religion and religious traditions, the problems of evil and suffering, the afterlife, and religious ethics. One assesses the relationship of religion and philosophy and the perspective of philosophy for an understanding of religious experience.

ECC 552 Sociology of Religion (4 units)

This course is a study of religion from a sociological perspective is the study of religious practices, customs, beliefs, and rituals in the context of social structures such as religious institutions, politics, education, community, and family. In this class students will learn about the dialectical processes by which religion affects societies and societies affect religion by addressing the following three questions: 1) How do social scientists approach the study of religion? 2) What can religion tell us about a particular group or society? 3) Why is it important to study religion within the socio-historical context in which it is produced, reproduced, and reconfigured?

ECC 630 Spiritual Formation (4 units)

This course equips students in the process of spiritual formation as a life-long transforming and learning experience that emerges from our communion with Christ and forms the basis of Christian ministry. Spiritual formation involves the joyful sharing and participation in the life and love of the Father, Son, and Spirit. All our lives, individually and in communion together, are "in Christ".

ECC 632 Religious Ethics in a Secular World (4 units)

This is an introductory course in ethical reflection which explores contemporary social issues from a variety of religious and philosophical traditions. Issues covered pertain to personal concerns such as sexuality, marriage, and reproduction, as well as broader societal issues regarding our economic lives and the environment.

ECC 634 Concepts and Methods of Religious Thought (4 units)

This course is an examination of religious thought, theology, and ethics in the Western traditions of Judaism, Christianity, and Islam. Using primary texts, particular attention will be given to an exploration of the ways religious individuals and communities understand the divine, human experience, and the world.

Historical Studies

ECC 560 American Church History (4 units)

The course is a study of the church in America from the time of British colonization until the mid-nineteenth century, with special attention given to the roots and varieties of American evangelicalism.

ECC 562 Korean Church History (4 units)

This course provides an overview of the history of the Korean Church from the time of its conception in early days of Protestant missions until today, spanning about 140 years. It highlights various challenges the young church faced during this tumultuous time, including the eclipse of old Korea (Joseon Dynasty), the rise of nationalism, the Great Revival (1904-7), Japanese imperialism and Shintocrisis, divided nation and the Korean war, post-war industrialization and democratization, theological liberalism and schisms, church growth movement, Korean-diaspora, and missionary expansion, etc. The course should stimulate both academic and ministerial interests in the study of the Korean Church as a remarkable 20th century phenomenon in the world Christianity.

ECC 642 History of Protestant Reformation (4 units)

This course surveys the origin and development of the Protestant Reformation of the 16th century in its magisterial and radical dimensions, and in its theological, social, educational, cultural, and political expressions. Provides a narrative overview of key developments; examines Reformation historiography; probes the impact of reform ideas on lived spiritual experience; outlines the dynamic between print, literacy, and reform ideas; explores changes in education, the arts and culture; addresses changes in the relationship between church and state wrought by new theological perspectives; and considers the legacy of the Reformation.

Systematic Theology Studies

ECC 650 Modern and Contemporary Christian Thought (4)

This course is a study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative.

ECC 652 Pneumatology (4)

This course explores the identity and mission of the Holy Spirit through listening to the witness of the Scriptures and the early church, and through critical engagement with contemporary conversations about the Spirit. The first half of the course addresses Biblical foundations and patristic developments, with a particular focus on the Spirit in relation to the doctrine of the Trinity. The second half explores a few contemporary issues in pneumatology. Topics to be covered include: the Spirit in relation to creation and contemporary cosmology; the Spirit in relation to the Church, Scripture, prayer, and the Christian life; Pentecostal and charismatic perspectives on the Spirit; and the task of discernment of the Spirit in the church and the world.

Certificate In Pattern Making and Sewing Program

PROGRAM DESCRIPTION

This program is designed to have students demonstrate certain fundamental skills including pattern development, pattern making, and specific pattern pieces and clothing. This program provides comprehensive training in pattern development and specific clothing parts that lead to the final clothing piece. This program is specific to details and organization. This program requires the total 526 clock hours.

PROGRAM LEARNING OUTCOMES

Upon completion of this program, students will be able to:

1. Interpret a design and create a pattern for that design using a variety of methodologies.
2. Create patterns that employ standard industry pattern terminology and symbols for garment production.
3. Construct a visual merchandising display with specified criteria.
4. Apply the principles of pattern grading to develop a full-size range for patterns.
5. Identify, analyze, and apply trends in the textile industry

Career Opportunities

SOC 51-6092 – Fabric & Apparel Patternmakers

Occupational Title: Patternmaker (Fabric/Apparel)

Job Duties: Draft master patterns, grade for sizes, test-fit samples, mark and cut fabrics manually or digitally

Related Occupations

Role	SOC Code	Description
Assistant Patternmaker	51-6092.01	Supports senior patternmakers; drafts and revises patterns under supervision.
Sample Maker / Garment Technician	51-6093	Constructs prototype garments from patterns for design approval.
CAD Pattern Technician	51-6092	Digitizes patterns using CAD software like Gerber or Optitex.
Technical Designer (Entry-Level)	17-2199	Bridges design and production; ensures garment fit and technical accuracy.
Sewing Technician	51-6093	Assembles garments using industrial machines based on finalized patterns.

CalJOBS Bright Outlook Status:

Fabric & Apparel Patternmakers (51-6092) is listed as a Bright Outlook occupation in many areas, indicating projected growth and high replacement needs in California.

Closely related roles like CAD Technician, Sample Maker, and Technical Designer benefit from similar skill sets and may also show strong local demand, especially within fashion hubs like Los Angeles.

- ✓ Patternmaker (Fabric/Apparel) – SOC 51-6092
- ✓ Assistant Patternmaker
- ✓ Sample Maker / Garment Technician
- ✓ CAD Pattern Technician
- ✓ Entry-level Technical Designer

Certificate In Pattern Making and Sewing Program Course Curriculum

Total 526 clock hours

PMS101 Basic Pattern Development (30 hrs.)

PMS111 Children's Wear (50 hrs.)

PMS112 Pattern Making Principles (30 hrs.)

PMS124 Collars/Skirts/Sleeves/Bodies (90 hrs.)

PMS135 Pattern Making Details (20 hrs.)

PMS147 Dresses/Tops/Pants/Action Wear (164 hrs.)

CGM101 Computer Grading & Marking (12 hrs.)

CGM111 Pattern Grading & Sizing (24 hrs.)

CGM201 Advanced Grading (48 hrs.)

CGM221 Basic Marking (24 hrs.)

CGM222 Advanced Marking (36 hrs.)

Certificate In Pattern Making and Sewing Program Course Description

PMS101 Basic Pattern Development (30 hrs.)

This foundational course introduces students to the essential techniques of flat pattern drafting. Emphasis is placed on accurate measurements, use of drafting tools, and the construction of basic bodice, sleeve, and skirt blocks. Students gain hands-on experience in developing standard patterns used in various garment designs.

PMS111 Children's Wear (50 hrs.)

This course explores pattern design specific to children's clothing, focusing on the unique proportions and movement needs of young wearers. Students learn to draft patterns for tops, bottoms, and one-piece garments suitable for infants to preteens, incorporating comfort, style, and safety considerations.

PMS112 Pattern Making Principles (30 hrs.)

Students are introduced to the core principles of pattern design, including dart manipulation, seam placement, and garment shaping. The course emphasizes pattern balance, grain line awareness, and the transition from design concept to practical pattern execution.

PMS124 Collars/Skirts/Sleeves/Bodies (90 hrs.)

This intensive course covers detailed drafting and construction of garment components including a wide range of collars, skirts, sleeves, and bodice variations. Students apply their skills to modify and adapt base patterns into fashion-forward, functional designs.

PMS135 Pattern Making Details (20 hrs.)

Focused on garment detailing, this course teaches students how to integrate functional and decorative elements into their patterns, such as pleats, tucks, gathers, pockets, and button plackets. Emphasis is placed on precision and creativity.

PMS147 Dresses/Tops/Pants/Action Wear (164 hrs.)

This advanced course allows students to apply their pattern making skills to create complete garments, including dresses, tops, pants, and activewear. It emphasizes fit, movement, and style, guiding students through the drafting and construction of both casual and performance-oriented clothing.

CGM101 Computer Grading & Marking (12 hrs.)

An introductory course in digital apparel production, this class teaches students the basics of computer-aided grading and marker making. Using industry-standard software, students learn to digitize patterns and prepare them for efficient mass production.

CGM111 Pattern Grading & Sizing (24 hrs.)

Students explore the principles of grading, learning how to scale patterns up or down for different sizes while maintaining correct proportions and fit. Emphasis is placed on size specification charts and grade rules for a variety of garment types.

CGM201 Advanced Grading (48 hrs.)

This advanced grading course builds on previous training, guiding students through complex multi-size grading techniques for women's, men's, and children's garments. Students learn to develop custom grade rules and apply grading to industry specifications.

CGM221 Basic Marking (24 hrs.)

Students learn how to efficiently lay out pattern pieces on fabric for optimal

material usage. The course includes instruction on marker making for different fabric widths, styles, and production constraints.

CGM222 Advanced Marking (36 hrs.)

This course expands on basic marker making by incorporating advanced layout strategies for maximizing fabric yield. Students address challenges in stripe and plaid matching, directional prints, and large-scale production environments.

Statement of Approval

This University Catalog is hereby approved for publication under **Board Resolution No. 015-11-15-2024** on November 15, 2024, at St. James the Great Board room of Western Covenant University.

The information published herein is verified and approved as the most recent policies, regulations, and procedures of Western Covenant University. Please note that changes and updates may occur in the future as deemed appropriate by the Academic Committees, Finance Committees, and Student Support Committees. Such changes, once approved by the Board of Trustees, may not be reflected in this document as updates to the Catalog are published annually every November of the Academic year.

For the most accurate and up-to-date information, it is advisable to verify specific details with the respective committee responsible for the area of concern.

Signed:

테디 최

Teddy Choi, Ph.D.
Chairman of the Board of Trustees
Western Covenant University

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